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The Trinity College Handbook, 1970-71

Trinity College

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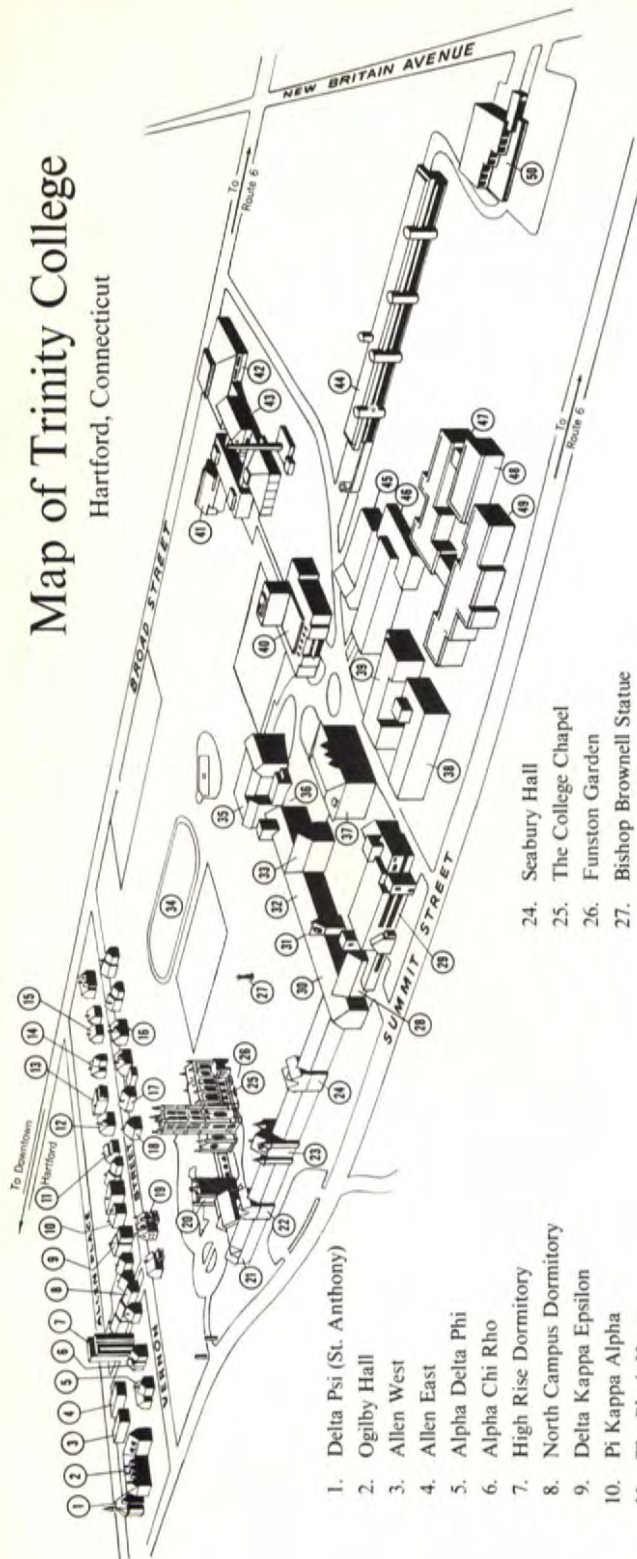
1970-1971

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Trinity College • Hartford, Connecticut

Map of Trinity College

Hartford, Connecticut



1. Delta Psi (St. Anthony)

2. Ogilby Hall

3. Allen West

4. Allen East

5. Alpha Delta Phi

6. Alpha Chi Rho

7. High Rise Dormitory

8. North Campus Dormitory

9. Delta Kappa Epsilon

10. Pi Kappa Alpha

11. The Black House

12. Sigma Nu

13. Theta Xi

14. Phi Kappa Psi

15. Delta Phi

16. Dean for Community Life (Residence)

17. Alumni and Public Information Offices

18. Psi Upsilon

19. The President's House

20. Downes Memorial Clock Tower

21. Williams Memorial (Administrative Offices)

22. Jarvis Hall

23. Northam Towers

24. Seabury Hall

25. The College Chapel

26. Funston Garden

27. Bishop Brownell Statue

28. Hamlin Hall

29. Mather Campus Center

30. Cook Dormitory

31. Woodward Dormitory

32. Goodwin Dormitory

33. Clement Chemistry Building (Kriebel Auditorium)

34. Jessee Field

35. The Library

36. Funston Court

37. Boardman Hall

38. Elton Hall

39. Jones Hall

40. Austin Arts Center (Goodwin Theatre)

41. George M. Ferris Athletic Center

42. Memorial Field House

43. Trowbridge Memorial Pool

44. Albert C. Jacobs Life Sciences Center

45. Hallden Engineering Laboratory

46. McCook Math-Physics Center

47. Jackson (B) Hall

48. Smith (C) Hall

49. Wheaton (A) Hall

50. Buildings and Grounds

20-1-1

Published by
the Office
for Community Life.

Editor
BURT A. ADELMAN '72

To the Trinity Student

THE HANDBOOK, unlike the College Catalogue, contains information which is principally non-academic in nature. It serves as a handy reference for the undergraduate and will provide many answers to questions which will arise concerning the life of the college community. In addition to the college regulations, it has information about campus organizations, the academic and social, and information of a general nature.

Each member of the college community is held responsible for knowing the rules and regulations of the College. Annually there are various changes in the regulations, in the constitutions or in organizations, so it is strongly recommended that each new issue of THE HANDBOOK be carefully reviewed.

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COLLEGE CALENDAR FOR 1970-1971

1970

Sept. 8	<i>Tuesday</i>	Last day for payment of Christmas Term fees
Sept. 10	<i>Thursday</i>	Freshman Orientation begins
Sept. 14	<i>Monday</i>	Christmas Term of 148th Academic Year begins
Sept. 25	<i>Friday</i>	Last day to change courses
Sept. 28-30	<i>Monday- Wednesday</i>	Registration
Oct. 28- Nov. 3	<i>Wednesday- Tuesday</i>	Open Period
Nov. 10-12	<i>Tuesday- Thursday</i>	Pre-Registration for Trinity Term
Nov. 20	<i>Friday</i>	Last day to drop Christmas Term courses. Last day to finish incomplete courses of previous term.
Nov. 23	<i>Monday</i>	<i>Wednesday</i> classes held this day.
Nov. 24	<i>Tuesday</i>	<i>Thursday</i> classes held this day
Nov. 25	<i>Wednesday</i>	<i>Friday</i> classes held this day
Nov. 25	<i>Wednesday</i>	Thanksgiving Vacation begins after last class
Nov. 30	<i>Monday</i>	Classes Resume
Dec. 22	<i>Tuesday</i>	Last day for acceptance of all course assignments for the Christmas Term
Dec. 22	<i>Tuesday</i>	Christmas Vacation begins after last class

1971

Jan. 4-8	<i>Monday-Friday</i>	Review Days
Jan. 9	<i>Saturday</i>	Final Examinations begin
Jan. 16 (or earlier)	<i>Saturday</i>	Final Examinations end
Jan. 18	<i>Monday</i>	Last day for payment of Trinity Term fees
Jan. 25	<i>Monday</i>	Trinity Term classes begin
Feb. 5	<i>Friday</i>	Last day to change courses
Feb. 8-10	<i>Monday-Wednesday</i>	Registration
Feb. 23-26	<i>Tuesday-Friday</i>	Open Period
Mar. 26	<i>Friday</i>	Last day to drop courses. Last day to finish incomplete courses of previous term
Mar. 26	<i>Friday</i>	Spring Vacation begins after last class
April 13	<i>Tuesday</i>	Classes resume
May 3	<i>Monday</i>	Last day for acceptance of term papers for the Trinity Term
May 4-5	<i>Tuesday-Wednesday</i>	Pre-Registration for Christmas Term
May 14	<i>Friday</i>	Last day of classes in the Trinity Term
May 17-21	<i>Monday-Friday</i>	Review Days
May 18	<i>Tuesday</i>	Senior Grades due
May 19-20	<i>Wednesday-Thursday</i>	General Examinations for Seniors
May 22	<i>Saturday</i>	Final Examinations begin
May 28	<i>Friday</i>	Final Faculty Meeting
May 29 (or earlier)	<i>Saturday</i>	Last day of Final Examinations
May 30	<i>Sunday</i>	Commencement Exercises of the 148th Academic Year

General Information

TRINITY COLLEGE, Connecticut's second oldest college, was founded in 1823 by a group of Episcopal clergy and laymen under the leadership of Bishop Thomas Church Brownell as a non-denominational liberal arts college for men. Information concerning the history of the College may be found in the Catalogue Issue of the *Trinity College Bulletin*.

The Campus

When you enter the campus from the parking area through the main arch in Downes Memorial Clock Tower, you will pass beneath the President's office. One entrance in the arch to the right leads to the offices of the President, of Career Counseling, of Admissions, of Financial Aid, and of the College Counselors. Also beneath the arch is the office of the Director of Campus Security. An information desk is located in the main hallway.

Leading from the arch to the left is a cloister which connects Downes Memorial with the College Chapel, an excellent example of Gothic architecture. Persons, events and activities of the life of the College are commemorated in the stained glass windows and the many remarkable carvings. In addition to the main Chapel, the building includes the Chapel of Perfect Friendship, the Crypt Chapel and the offices of the Chaplain. The south cloister of the Chapel opens on to the Funston Memorial Garden.

To the right of Downes is Williams Memorial. Here are the offices of the Dean of the Faculty, the Vice President, Dean of Community Life, the Registrar, the Treasurer, the Comptroller, the Cashier, the Business Office, the Dean of Educational Services, Central Services, and some faculty members.

Turning left in front of Williams Memorial and proceeding down the Long Walk you have the first seven sections of Jarvis Hall (1878), then Northam Towers (1881), and finally Seabury Hall (1878). Jarvis Hall and Northam Towers are dormitories. In addition to individual faculty offices, Seabury Hall contains classrooms and the language laboratory.

Continuing down the walk beyond Seabury you will find at the south end of the Quadrangle, Hamlin Dining Hall and the Faculty Club in Cook Lounge. Upstairs are the Cook-A Dormitories and the College Guest Room.

Before you enter the Cook Arch, you will see stairs on your right leading to a campus laundry. Turning to your left and walking straight, you will see the Cook-B which houses the campus radio station WRTC-FM and Cook-C Dormitories, the Woodward Dormitory and the Goodwin Dormitory and Lounge. Directly in front of you is the Clement

Chemistry Building which adjoins Goodwin and contains the Kriebel Auditorium (Cinestudio).

The Library, located across Funston Court directly behind the Chemistry Building, contains more than 460,000 volumes and houses Trinity's valuable 130,000-volume Watkinson Collection.

Passing through Bancroft Arch, which separates Goodwin Dormitory from the Chemistry Building, you will face the south portion of the campus.

Directly before you is Boardman Hall which contains the studios of the Connecticut Educational Television station WEDH, the offices of the Sociology Department, the Trinity Interaction Center, and R.O.T.C.

On your right is William Gwinn Mather Campus Center. It contains a large student dining hall; a snack bar; student lounges; game room; bowling lanes; Post Office; Bookstore; student lockers; headquarters for the Mather Hall Board of Governors; the *Tripod*; the *Ivy*; other student meeting rooms; the Washington Room, a large assembly hall; and the Alumni Lounge.

To the south of Mather Campus Center are two dormitories, Elton Hall and Jones Hall. Beyond these dormitories are the Wheaton, Jackson and Smith Dormitories which house 250 students. The Medical Office is located in Wheaton Hall. Jackson Hall contains a campus laundry area.

The Hallden Engineering Laboratory and the McCook Mathematics-Physics Center are located behind Boardman Hall and to the left of Jones Hall as seen from Bancroft Arch. The Austin Arts Center forms the east side of the quadrangle.

To the right of the Austin Arts Center and beyond the Hallden Engineering Laboratory are the Albert C. Jacobs Life Sciences Center and the Department of Buildings and Grounds.

Beyond the Austin Arts Center are found the tennis courts and Trowbridge Memorial, housing the swimming pool, six championship squash courts and athletic offices.

Adjoining the eastern end of Trowbridge is the Alumni Field House, which provides facilities for many indoor sports. To the north and west of the Trowbridge Memorial is located the George Ferris Athletic Center.

Returning across campus from the Field House toward the Chapel, you will encounter the varsity baseball diamond, practice fields on the right, the statue of Bishop Brownell on the left at the brow of the hill and, straight ahead, two fields for soccer and lacrosse.

Beyond the Chapel on Vernon Street is the home of the President of the College. The office of Public Information and the Alumni Office are located at 79 Vernon, down the street from the President's home.

The fraternity houses, with one exception, are on Vernon Street. Situated on the corner of Vernon and Summit Streets is Ogilby Hall, a dormitory building including Haight Dining Hall.

Between Vernon Street and Allen Place are the North Campus Dormitory, the High-Rise Dormitory, Allen East and West, and 90-92 Vernon Street. The High-Rise Dormitory contains a campus laundry area.

ALMA MATER

'NEATH THE ELMS

'Neath the elms of our old Trinity,
'Neath the elms of our dear old Trinity,
 Oh it's seldom we'll meet,
 In the moonlight so sweet
'Neath the elms of our old Trinity.

College days are from care and sorrow free,
And oft will we seek in memory
 Those days that are past,
 Far too joyous to last,
'Neath the elms of our old Trinity.

Then we'll sing to our old Trinity,
To our dear old Alma Mater, Trinity;
 We're together today,
 And tomorrow away,
Far away from our old Trinity.

'Neath the elms of our old Trinity,
'Neath the elms of our dear old Trinity,
 No more shall we meet,
 Our classmates to greet,
'Neath the elms of our old Trinity.

Augustus P. Burgwin '82

Charter of Trinity College as Amended and now in Force

WHEREAS sundry inhabitants of this State, of the denomination of Christians called The Protestant Episcopal Church, have represented, by their petition addressed to the General Assembly, that great advantages would accrue to the State, as well as to the general interests of literature and science, by establishing within the State another Collegiate Institution; therefore,

I. *Resolved by this Assembly:* That Thomas C. Brownell, Harry Croswell, Elijah Boardman, Samuel W. Johnson, Birdsey G. Noble, Samuel Merwin, Nathaniel S. Wheaton, Elisha Cushman, Charles Sigourney, Thomas Macdonough, Richard Adams, David Watkinson, Ebenezer Young, Jonathan Starr, Jr., Nathan Smith, John Thompson Peters, Asa Chapman, Elias Perkins, John S. Peters, and Luther Loomis, and their successors* be, and the same hereby are, constituted a body politic and corporate for ever, by the name of the "TRUSTEES OF TRINITY COLLEGE," and by that name shall and may have continual succession hereafter, and shall be able in law to sue and be sued, implead and be impleaded, answer and be answered unto, defend and be defended, in all courts and places whatsoever, and may have a common seal, and may change and alter the same at their pleasure; and also shall be able in law to take by purchase, gift, grant, devise, or in any other manner, and to hold any real and personal estate whatsoever; *Provided always,* That the clear yearly value of such real estate to be so acquired shall not exceed the sum of fifteen thousand dollars; and also that they and their successors shall have power to give, grant, bargain, sell, convey, or otherwise dispose of, all or any part of the said real and personal estate, as to them shall seem best for the interest of said College.

II. *Resolved,* That the said Trustees and their successors shall forever hereafter have full power and authority to direct and manage the Funds for the benefit of the institution, and also to prescribe and direct the course of study, and the discipline to be observed in the said College; and also to elect from their own number or otherwise, a Board or Committee, to be called the Fellows of the College, to whom they may commit the superintendence of the course of study and discipline; and also to select and appoint a President of the said College, and such Professor or Professors, Tutor or Tutors, to assist the President in the Government and education of the Students belonging to the said College, and such other officer or officers as to the said Trustees shall seem meet, all of whom shall hold their office during the pleasure of the Trustees; *Provided always,* That no President shall be dismissed by the Trustees, without cause previously

* For current provisions concerning Trustees, see amendment of April 14, 1962.

stated to him in writing, and a full opportunity allowed him for his defense, and by the concurrence of at least two-thirds of the Trustees; and *Provided further*, That no Professor, Tutor, or other assistant officer shall be eligible to the office of a Trustee.

III. *Resolved*, That any five of the said Trustees, lawfully convened as hereinafter directed, shall be a quorum for the dispatch of all business except for the disposal of real estate, or for the choice of a President, or for the election of Trustees, for either of which purposes there shall be at least a majority of the whole number of Trustees.

IV. *Resolved*, That the President of the College shall always be, *ex officio*, a member of the Board of Trustees, and President thereof*; and that a Secretary of the Board shall be elected by the Trustees, to hold office during their pleasure.

V. *Resolved*, That the said Trustees shall have power to increase their number from time to time, at their discretion, to the number of twenty-four*; and they shall also have power, by a majority of votes of the members present, to elect and appoint, upon the death, or other vacancy of the place or places of any Trustee or Trustees, other or others in his or their place or stead, as often as such vacancy shall happen*; and also to make and declare vacant the seat of any Trustee who shall absent himself for any term of two years, or from any four successive meetings duly notified; and they shall also have power to meet from time to time upon their own adjournment, and so often as they shall be summoned by their Chairman or President, or, in his absence, by the Senior Trustee, whose seniority shall be accounted according to the order in which the said Trustees are named in this act, and shall be elected hereafter; *Provided always*, That the said Chairman, or President, or the Senior Trustee, shall not summon a meeting of the Corporation, unless required thereto in writing, by three of the members; and *Provided also*, That he cause notice of the time and place of said meeting to be given in such manner as the Trustees shall in their by-laws prescribe.

VI. *Resolved*, That the said Trustees and their successors shall have power and authority to grant all such literary Honors and Degrees as are usually granted by any University, College, or Seminary of learning in this State, or in the United States; and in testimony of such grant, to give suitable Diplomas, under their seal and the signatures of the President and Secretary of the Board, which Diplomas shall entitle the possessors respectively to all the immunities and privileges which, either by usage or by statute, are allowed to possessors of similar Diplomas from any other University, College, or Seminary of learning.

VII. *Resolved*, That the said Trustees and their successors shall have full power and authority to make all ordinances and By-Laws which to them shall seem expedient, for carrying into effect the designs of their

* See amendment of April 14, 1962.

Institution; *Provided always*, that such ordinances or By-Laws shall not make the religious tenets of any person a condition of admission to any privilege in the said College, and that no President or Professor or other officer shall be made ineligible for or by reason of any religious tenet that he may profess, or be compelled, by any By-Law or otherwise, to subscribe to any religious test whatsoever; and *Provided also*, that none of the By-Laws as aforesaid shall be inconsistent with the Constitution and Laws of the State, or with the Constitution and Laws of the United States.

VIII. *Resolved*, That the Funds which may at any time belong to the Institution now incorporated, shall enjoy the like exemptions from taxation, and the Institution itself, and its officers, shall enjoy the same privileges and exemptions, as have already been granted, or may hereafter be granted to Yale College, its officers, and its Funds.

IX. *Resolved*, That whenever Funds shall be contributed or secured to the said College, to the amount of Thirty Thousand Dollars, and not before, the Trustees may proceed to organize and establish the said College in such town in this State as they shall judge most expedient.

Approved May, 1823 Vol. 1, Special Acts, State of Conn., Page 468

Amended May, 1845, Vol. 2, Special Acts, State of Conn., Page 67

Amended June 23, 1857, Vol. 5, Special Acts, State of Conn., Page 79

Amended March 21, 1883, Vol. 9, Special Acts, State of Conn., Page 739

Amended March 7, 1889, Vol. 10, Special Acts, State of Conn., Page 809

AMENDMENT APRIL 14, 1962

Vol. 21, Page 806, Secretary of State's Records
of Specially Chartered Corporations

Resolved: That notwithstanding any provision heretofore contained in the Charter of The Trustees of Trinity College or the Standing Rules of the Board of Trustees of Trinity College, the following provisions dealing with the Board of Trustees of Trinity College shall govern the number, term of office, and manner of election of the Board of Trustees of Trinity College:

SECTION 1. The activities, property and affairs of The Trustees of Trinity College, a corporation specially chartered by the General Assembly, shall be managed by a board of trustees of not less than twenty nor more than twenty-seven persons, including the President of the College while in office.

SEC. 2. The present twenty-two persons who have been elected to serve for life as Trustees of Trinity College, and the President, shall be Life Trustees of Trinity College, together with such other persons who may be elected from time to time by a majority of votes of the Trustees present at a meeting duly warned at which a quorum is present. From and

after the day next preceding the public Commencement Day of said College in the year 1968, there shall be not more than twenty-one Life Trustees, including the President while in office.

SEC. 3. The present persons who have been elected to serve as Alumni Trustees shall be Alumni Trustees of Trinity College, together with such other persons who may be elected from time to time as hereinafter set forth. From and after the day next preceding the public Commencement Day in the year 1968, there shall be not more than six Alumni Trustees.

SEC. 4. Any person shall be eligible to serve as an Alumni Trustee who has the qualifications required for voting for that office as set forth in section 5 hereof, and whose class has for a period of at least five years been admitted to a degree in Trinity College.

SEC. 5. All persons who have been admitted to any degree in Trinity College and all persons who have matriculated at Trinity College in a class which has been admitted to a degree and who no longer are in undergraduate status at Trinity College, may, on the day next preceding the public Commencement Day of said College in the year 1962, and on the day next preceding each subsequent Commencement Day, cast their votes for an Alumni Trustee of said College, and the person for whom a plurality of such votes which shall on each of these days be cast shall be an Alumni Trustee during the following six years; if the same number of votes is cast for each of two or more persons, one of them shall be designated by lot conducted by the Board of Trustees to be such Alumni Trustee. The Board of Trustees may provide for the election of more than one Alumni Trustee on the day next preceding the public Commencement Day in the year 1962, or in any year subsequent to the year 1962, in which event any Alumni Trustee other than an Alumni Trustee elected for a term of six years shall be elected for such terms not in excess of five years as may be determined by the Board of Trustees of Trinity College.

SEC. 6. The Board of Trustees, by a majority of votes of those present at a meeting duly warned at which a quorum is present, may elect, upon the death or other vacancy of the place of any Life Trustee, another in his place or stead. Any vacancy of the place of any Alumni Trustee shall be filled by election on the day next preceding the public Commencement Day after such vacancy and in the manner set forth in section 5 hereof. The Board of Trustees may make and declare vacant the seat of any Life or Alumni Trustee who shall absent himself for any term of two years or from any four successive meetings duly notified.

SEC. 7. The Board of Trustees may establish, and at its pleasure alter, rules and regulations as to the manner in which votes shall be cast, and such other rules and regulations as it may deem necessary to carry into execution the provisions of this resolution.

Be it further *Resolved*: That any provisions of the Charter of The Trustees of Trinity College or of the Standing Rules of the Board of Trustees inconsistent with the foregoing resolution shall be suspended for such time as said resolution remains in effect.

Statutes of Trinity College

TITLE I

Of The Corporation

SECTION 1. The Corporation is, by the Charter of the College, the supreme governing power.

SEC. 2. An Executive Committee of ten members of the Corporation, of whom five shall constitute a quorum, and of which the President shall be a member, shall be annually appointed by the Board, which Committee shall transact the routine business of the Corporation, and such other business as may be referred to them by the Board.

SEC. 2A. An Investment Committee of not less than five members of the Corporation, of whom three shall constitute a quorum, and of which the President shall be a member, shall be appointed annually by the Board. This Committee shall supervise the Capital Funds of the College, and as agent for the Corporation, shall have authority to invest and reinvest such funds, purchase or sell securities in the name of the Corporation and delegate to one or more of its members and to the Treasurer authority to sign, either alone or together with such others as the Committee may designate, any documents necessary in such transactions. The Committee shall keep minutes of its meeting and at each meeting of the Board of Trustees it shall report all the transactions which it has completed or authorized since the previous meeting.

SEC. 3. Former members of the Board of Trustees, other than those elected by the votes of the Alumni, who shall have resigned their office as Trustees, and whose resignation shall have been accepted by the Board, may become Trustees Emeriti. Trustees Emeriti shall be elected by the vote of a majority of the Trustees present at any meeting. Such Trustees Emeriti shall be duly notified by the Secretary of the time of meetings of the Board of Trustees, and shall be entitled to attend all meetings of the Board and to participate in the discussions and deliberations of the Board, but shall not be entitled to vote upon any matter or question pending before the Board.

SEC. 4. The Corporation shall elect annually at the June meeting a Chairman of the Board of Trustees who shall be a Trustee who has not passed his seventieth birthday. The Chairman shall have senior rank after the President at all academic ceremonies and occasions, and shall serve as the adviser of the President in matters that concern the Trustees, and shall serve to advise the other Trustees about internal matters that affect the Corporation. The Chairman shall preside at meetings of the Corporation,

shall preside at any meeting of the Executive Committee which the President is unable to attend, shall preside at any meeting of any other Standing Committee of the Trustees of which the President is chairman and which the President is unable to attend, shall be *ex officio* a member of all Standing Committees of the Trustees, and shall be the Chairman of the Committee on Committees.

TITLE II

Of The Faculty

SECTION 1. The President and those Professors and other officers who are permanently engaged in the instruction and oversight of undergraduate and graduate students, the Vice Presidents, Treasurer, and Librarian, constitute the College Faculty, to whom is committed the government of the students.

SEC. 2. The Corporation may appoint, from time to time, a person who, in the absence of the President, shall, for all the ordinary purposes of government, act as President. The Faculty may delegate authority to committees of their own number appointed by themselves.

SEC. 3. A Secretary shall be appointed by the Faculty, who shall keep a correct record of their proceedings, subject at all times to the inspection of the Corporation.

SEC. 4. The Faculty may make rules and by-laws for their own guidance and the administration of matters committed to their charge: *provided* such rules and by-laws do not conflict with the Charter or Statutes.

TITLE III

Of The Association of The Alumni

SECTION 1. The Association of the Alumni consists of all matriculated members of the College who are no longer in College, all recipients of honorary degrees, and all members of the Faculty under contract to the College.

SEC. 2. The Association has power to make laws and choose officers for its own government; and according to said laws to assemble from time to time, to consult and advise for the benefit of the College, and to exercise such other powers and privileges as are specially ceded by the Corporation.

SEC. 3. The Association has the right of nominating candidates for admission *ad eundem gradum*; and also of nominating the Junior Fellows.

TITLE IV

Of The Fellows

SECTION 1. The Board of Fellows shall consist of six Senior Fellows and six Junior Fellows, all of whom shall be Alumni of the College. The Senior Fellows shall be nominated by the Executive Committee and appointed by the Corporation. The Junior Fellows shall be elected by the Association of the Alumni. Each Senior Fellow and Junior Fellow shall continue in office for three years from the time of his election. No Fellow may hold such office for more than two full consecutive terms.

SEC. 2. The Fellows are the official examiners of the College and shall make an annual report to the Corporation. Their function is to assist, in an advisory capacity, the Board of Trustees and the administration of the College in the establishment of college policy. They shall have the right to make reports to the Trustees at any time and they may recommend to the Trustees candidates for honorary degrees.

SEC. 3. The President of the College may appoint a representative to meet with the Board of Fellows and to act as an intermediary between the Trustees and the Fellows.

SEC. 4. The Board of Fellows shall choose a Chairman and a Secretary from their own number.

TITLE V

Of The Academic Year

SECTION 1. The Academic Year shall be divided into two terms of approximately equal length, named respectively Christmas Term and Trinity Term with the opening and closing days as well as the other significant dates set by the Trustees.

TITLE VI

Of Admission

SECTION 1. Candidates for admission shall present testimonials of good moral character, and if from other colleges, shall also present certificates of honorable dismissal. Candidates must be at least fifteen years of age, and shall satisfy the prescribed requirements for admission.

SEC. 2. Students who do not propose to pursue all the studies of any of the regular courses, may be permitted, under the name of Special Students, to recite with any class in such studies as they shall be found qualified to pursue. They shall be subject to the rules, and shall enjoy the same privileges as regular students; and, upon honorable dismissal, shall be entitled to a certificate from the President, stating the time they were members of the College, and the studies pursued during that time.

TITLE VII

Of Matriculation

SECTION 1. Matriculation shall consist in signing, in the presence of the President and two or more Professors, the following promise:

"I promise to observe the Statutes of Trinity College; to obey all its Rules and Regulations; to discharge faithfully all scholastic duties imposed upon me; and to maintain and defend all the rights, privileges, and immunities of the College according to my station and degree in the same."

SEC. 2. The time for matriculation shall be fixed by the Faculty.

TITLE VIII

Of The Course of Studies

SECTION 1. The studies shall be arranged in the following courses:

(1.) A course in Arts including such studies as shall be prescribed. Persons recommended by the Faculty as having completed this course, and having fulfilled the other prescribed requirements, will be granted the degree of Bachelor of Arts.

(2.) A course in Science including such studies as shall be prescribed. Persons recommended by the Faculty as having completed this course, and having fulfilled the other prescribed requirements, will be granted the degree of Bachelor of Science.

TITLE IX

Of Collegiate Exercises and Divine Service

SECTION 1. Every student shall perform such collegiate exercises as shall be assigned him.

SEC. 2. Students shall attend divine services as prescribed by the Regulations of the College.

TITLE X

Of Rooms and Boarding Places

SECTION 1. No student not residing with his parent or guardian may lodge in any building not owned or controlled by the College, without permission of the Dean. Such permission may be given upon such condi-

tions and for such time, not exceeding one year, unless the permission is renewed, as the Dean may deem advisable.

SEC. 2. Rooms in the college buildings shall be assigned to the students under the supervision of the Treasurer. No student shall remove from one room to another without the Treasurer's permission.

SEC. 3. Every student shall be responsible for all damage done to his room during his occupancy. He shall also be accountable for all improper conduct of any kind occurring in his room.

SEC. 4. An officer of the College may visit any room, at any hour of the day or night, and may examine, as he shall think proper, anything in said room. Every student shall immediately open his door when required by an officer.

SEC. 5. The students shall board only in such places as are approved by the Dean.

SEC. 6. Residence within the walls is not allowed in vacation, unless by permission of the Dean.

TITLE XI

Of Discipline

SECTION 1. The Faculty shall keep a record of the progress in study, punctuality in attendance, and general conduct of the students.

SEC. 2. The students shall be ranked in the several classes according to their progress in study. At the close of each term an account of the scholarship of each student shall be transmitted to his parent or guardian.

SEC. 3. The punishments of the College shall be admonition, censure, suspension, dismissal, and expulsion, together with fines and extra work.

SEC. 4. When a student is suspended he is required to leave the College and vicinity at such time as the President may designate; and a failure to do so shall be considered a ground of additional disciplinary action.

TITLE XII

Of Examinations

SECTION 1. At the close of Christmas Term there may be examinations upon the studies of that term, in whole or in part, and at the close of Trinity Term there shall be examinations, in whole or in part, upon the studies of that term, or upon the studies, at the discretion of the Faculty, of the whole Academic Year.

TITLE XIII

Of Commencement

SECTION 1. The exercises of Commencement shall be assigned by the President, and shall be attended by the students in conformity with such arrangement as may be prescribed.

TITLE XIV

Of Academic Degrees

SECTION 1. Matriculated students recommended by the Faculty as having kept the requisite terms, sustained all the examinations in the course in Arts, and paid all college fees and dues, and all other charges provided for in Title XVI, may be admitted by the Corporation to the degree of Bachelor of Arts. In like manner students recommended as having completed the course in Science may be admitted to the degree of Bachelor of Science.

SEC. 2. The degree of Master of Arts in Course or Master of Science in Course and the degree of Bachelor of Science in Engineering or Bachelor of Science in Electrical Engineering, or Bachelor of Science in Mechanical Engineering may be conferred on Bachelors of Arts or Science who shall have satisfied the academic requirements prescribed by the Faculty; provided that the aforementioned degrees shall not be conferred upon graduates of Trinity College who have earned quantitative credit for less than four courses beyond the requirement for the first baccalaureate degree, nor upon any graduate of another College unless he shall pursue a full year of study at Trinity College.

SEC. 3. Degrees shall be conferred by the President of the College, on Commencement Day, or at such other times as the Corporation may specially appoint.

TITLE XV

Of The Library

SECTION 1. The Library shall be in charge of the Librarian, who is empowered to make such regulations in regard to access to the Library, and the times and conditions of borrowing books, as he may deem necessary or desirable, subject to consultation with the President.

SEC. 2. A book shall be kept by the Librarian, in which shall be inscribed the names of all contributors to the Library, together with a list of the books which they have contributed. And if any person shall make a

donation of books to the value of five hundred dollars, his name shall be conspicuously inscribed in some appropriate place in the Library.

SEC. 3. The Librarian shall make an Annual Report to the Board of Trustees on the state of the Library, the increase in the number of books, and the sources from which they were derived, together with such other information as he may deem important.

TITLE XVI

Of College Dues

SECTION 1. The Treasurer or Comptroller shall, at the beginning of each term, collect the college bills for that term. The charges for tuition and incidentals for the Christmas Term must be paid before registration. The remainder of the bill for the Christmas Term and the bills for the Trinity Term must be paid within ten days after the date they are rendered. Non-payment shall render the student subject to suspension until such time as payment be made. All bills for damages to college property, etc., shall be rendered immediately, and their collection shall be governed by the same rules as apply to the Term Bills. Nothing is to be deducted or refunded for absence, unless occasioned by sickness, or in any case for any period less than half a term.

SEC. 2. No student can receive his degree or an honorable dismissal until the Treasurer or Comptroller certifies that all his college bills are paid.

TITLE XVII

Of Amendments

SECTION 1. These Statutes may be amended at any meeting by a two-thirds vote of the Trustees present, provided that twenty days' notice of any proposed amendment shall have been sent to each member of the Board of Trustees.

Advisory Services

There are several administrative officers who are directly responsible for the welfare of Trinity's students. Some of these the Freshmen will come to know during their first few weeks on campus. Others they will come to know when they need advice or help in specific areas.

Office of Community Life

In carrying out its general concern for student life in the residence halls, the fraternities, and the campus in general, the Dean for Community Life, Mr. Marc Salisch, and his staff work closely with student leaders, who have responsibility for fostering the development of a community where the rights, sensibilities, and general welfare of each student become a concern of all.

The Dean for Community Life maintains his office in Williams Memorial, as do the Assistant Dean for Human Relations, Mr. Herbert Edwards, and the Assistant Dean for Residential Life, Mr. Jack Cassidy. Mr. Del Shilkret, the Director of Mather Campus Center, and Miss Ellen Mulqueen, the Assistant Director, maintain their offices in Mather Campus Center. The staff is available at any time for general counseling as well as assistance in their specific areas of responsibility. Conferences will be treated in confidence and will not be made matters of record.

Dean for Educational Services

Dean for Educational Services, Mr. Robbins Winslow, is available to consult with students concerning Open Semesters, the Trinity-High School Seminar Program, the Washington Semester Program, and all off-campus programs including Junior Year Abroad. His office is on the first floor of Williams Memorial, and he maintains a reading room with information on many off-campus and overseas programs.

Those interested in the 12-College Exchange Program and other exchange programs should consult with Dean Winslow. The Dean for Educational Services also coordinates the Freshman Seminar Program, fellowship nominations, Honors Day, and other special projects.

Registrar

The Registrar, Mr. Ralph L. Maddry, maintains student records and directs registration, mid-year and final examinations. He also serves as secretary of the Academic Affairs Committee and the Curriculum Committee. Mr. Maddry's office is in Williams Memorial.

Director of Career Counseling

The Director of Career Counseling, Mr. John F. Butler, has his office in Downes Memorial. The director holds periodic interviews with students to help them in planning careers, directs bursary employment and acts as a liaison for part-time and summer positions off-campus. The Office of Career Counseling arranges campus visits from graduate school representatives and company recruiters. The Director of Career Counseling is also Chairman of the Pre-medical Advisory Committee and Peace Corps Liaison.

College Counselors

The College Counselor, Dr. George C. Higgins, and the Assistant Counselor, Mr. Randolph M. Lee, whose offices are on the second floor of Downes Memorial, have special training and experience in dealing with emotional problems and are available to all students who desire assistance in coping with difficulties in personal, emotional and social relationships. Under their supervision all students are given the opportunity to utilize psychological tests of interest, motivation, aptitude, ability and achievement. All contact with the counselors, both formal and informal, is kept strictly confidential and no information will be given out by them to anyone without the student's consent.

Chaplain

The Rev. Dr. Alan C. Tull, College Chaplain, is available for conversation or counseling with any students at any time. Chaplain Tull may be reached in his office adjoining the Chapel garden, or at his apartment #2, 86 Vernon St.

Medical Director

The office of the Medical Director is on the first floor of Wheaton Hall. Dr. Izard will visit this office each weekday morning, Monday through Friday, and is on call for medical emergencies the remainder of the day and night, as well as on weekends. Monday through Friday a nurse will be on duty in the office throughout the day and night except for meal times, 12-1 and 6-7 p.m. Please ring the door bell for service during the night. 9 a.m. to 12 Noon on Saturday morning a nurse will be on duty in the Medical Office. The remainder of the weekend she may be contacted through Mather Campus Center Office.

In case of illness or injury, resident students are advised to report at the college medical office early in the morning. In an emergency, prompt notification of parents is made; but, if parents cannot be reached, the college authorities reserve the right to act as seems best for the welfare of the student concerned. Students on a meal ticket plan receive their meals while in the Infirmary. Students not on a meal ticket plan are charged on a per meal basis.

All Students enrolled during the academic year are automatically covered by an Accident and Health Insurance Plan underwritten by the Aetna Life and Casualty Insurance Company of Hartford, Connecticut. Read and keep the Student Accident and Health Insurance brochure for information about the liberal benefits and other provisions of the plan.

Claims for Benefits under this program must be made on forms obtainable at the Infirmary located on South Campus, Wheaton Building 1st Floor North. Such claims should be filed immediately when possible and no later than 20 days after date of the accident or the commencement of the sickness.

Director of Financial Aid

The Director of Financial Aid, Mr. Thomas McKune, is located in Downes Memorial. The director makes available scholarship and loan information and applications for financial aid, which are processed in this office. He acts as the counselor for financial aid candidates and those already participating in the financial aid program.

Director of Campus Security

Mr. Alfred A. Garofolo, Director of Campus Security, has his office under the Downes Memorial Clock Tower arch. He is available there weekdays from 9:00 a.m. to 5:00 p.m. Evenings and weekends security officers can be reached by calling the Mather Campus Center desk.

Security officers stand ready to assist in almost any serious emergency, and they should also be notified in the event of offenses against persons or property on the campus.

In a serious emergency, should a security officer not be immediately available, it is recommended that the Hartford Police Department be notified by telephone (522-0111).

Hartford Community Affairs

One of the great advantages of Trinity College is its location in the heart of an urban center. To enable members of the college community to become involved in the life of the City of Hartford, and to gain experience and insight into urban problems, Trinity College has established an Office of Community Affairs, under the direction of Mr. Ivan A. Backer. The Office of Community Affairs will assist any student wishing to gain experience in the city.

There are opportunities in Hartford for student volunteers to assist in a variety of service programs; Big Brother, tutoring, counseling, teachers' aides, recreation, youth clubs, arts and crafts, and providing breakfasts for children. Last year student groups operated two store fronts, one in the north end of the city and one nearby the College, in which many of these activities took place. Students can also work with neighborhood groups, and conduct research projects for concerned groups or individuals in the city. Under Trinity's curriculum some of these projects may qualify as assignments in connection with specific courses, others may

be undertaken as independent study for course credit, and some may qualify for the open semester.

Mr. Backer's office is in Boardman Hall, Room 214, and he will consult with any student wishing to volunteer his services, or seeking projects for academic credit.

Pre-medical Advisory Committee

The function of the Pre-medical Advisory Committee is to advise and counsel undergraduates interested in medical school. It serves as an evaluation and recommendation committee for those students applying to medical schools.

Members of this committee are Mr. John F. Butler, Chairman, Dr. J. Wendell Burger and Dr. Robert H. Smellie.

Selective Service and Draft Information

Since the initiative lies with the individual, any undergraduate registered for the draft and seeking student deferment must fill out the U.S. Selective Service System Form 109 so that his enrollment at the College may be made known to his local Draft Board. These forms are available at Registration in September and at the Office of the Registrar. Specific questions concerning military service may be directed to the Registrar or the Chaplain.

Drug Effects

The College Counseling Office has a number of pamphlets and research reports available on the effects of so-called "student drugs." These are available for students to peruse or borrow if they want further information about drugs such as marijuana, LSD, psilocybin, mescaline, etc.

Attitudes about student drug usage are very polarized at the present time in this country. On the one hand, many look upon the use of drugs by students as a form of pernicious evil which threatens to deteriorate and destroy all of the youth of the country. On the other hand there are those who feel the use of drugs leads to states of "cosmic joy" and "mind expansion" which are higher quality human experiences than any other experiences available to man. The observations of student drug use by the Counselors at Trinity College confirm neither view.

It seems important to point out to students that in our experience in the counseling office, while there have been individuals who firmly believe that their lives have been enhanced immeasurably by the use of drugs, it is still clear that there are precise dangers inherent in drug use.

In the recent past there have been at least a dozen individuals who have had prolonged psychological disturbances precipitated by the use of marijuana. We have observed a number of students who have suffered acute psychotic episodes and other serious psychological disturbances for a period of time after using such drugs as LSD and mescaline. Many have had to enter into ongoing intensive therapy; a few have had to be hos-

pitalized and some of these for periods ranging up to a year or more. While it may be true, and it is not known that the cause of such psychological disturbances are not due to the drug *per se* but are due to the personality of the drug user, it is also true that the drug user who is so affected never knows prior to using the drug that he has such a personality predisposition. The grave problem is that once such a psychological condition exists, cessation of the use of the drug does not cure it.

One other observation should be made about the use of "psychologically active" drugs and addictive narcotics such as heroin. It is the belief of the Counselors that there is some evidence of the possible presence of diffuse irreversible brain damage in some people who have used drugs in large quantities over long periods of time or who have used especially "strong" drugs. One of the problems with all use of non-commercially manufactured drugs that any user should be aware of is that there is no guarantee of the quality, nature of the substance, or quantity of the drug used. For example, such additives as rat poison, insecticide, and strychnine have been found in what purports to be innocent doses of marijuana.

In summary, many students will be confronted by the need to make decisions on drug usage: they should be aware that there are risks involved and that these risks should be considered with the advantages which they expect to receive from drug usage. The College Counselors are available to all students at any time for strictly confidential counseling concerning problems with drug use.

Student Life

THE TRINITY COLLEGE COUNCIL

The Trinity College Council is an elected body of four students, four faculty and four administrators, which is advisory to the President of the College. The Council has the responsibility for receiving requests from the various quarters of the College to consider matters affecting the non-academic life of the College. It may also initiate consideration of issues which are expected to be of moment to the well-being of the College, and such considerations may lead to the formulation of appropriate recommendations. The Council transmits its advice in the form of official actions, which the President may either accept, reject or request to modify. In case the President rejects, he must inform the Council in writing of his reasons. In case the President requests a modification, the Council may accede or refuse, giving its reasons.

Regular meetings of the Council are held fortnightly on Wednesday at 4:00 p.m. They are open to public attendance and to participation by the public according to established procedures.

Student members are elected by the student body, and faculty members are elected by the faculty. The administrative members are chosen by the President.

STUDENT FACILITIES

College Residence

Trinity is primarily a residential college. The daily associations of student with student and student with faculty are an important part of the educational process at Trinity. The College provides residences, lounges, dining halls, and other student facilities for its students during their years at Trinity in order to promote these associations. It is to this end and that of the well-being and safety of the college community that the following provisions for college residence have been made.

Rooms are assigned to freshmen by the Office for Community Life in cooperation with the Office of Admissions. Upperclassmen select their rooms according to a priority system which gives seniors first choice, juniors second, and sophomores third. Permission to change rooms must be obtained from the Office for Community Life. Dormitory rooms are available for occupancy at the beginning of Freshman Week.

Basic furnishings are provided in dormitory rooms. Students may make arrangements with the telephone company for telephone installation.

Existing building and occupancy regulations imposed on the College by the State of Connecticut and the City of Hartford stipulate that all

decorative wall coverings must be rendered "flame resistant." If decorative wall coverings have been rendered flame resistant, the owner should have a dated certificate of flameproofing or evidence of the material used in the process. Cooperation by dormitory residents is necessary in order to permit the College to operate its multiple occupancy dwellings.

Students are urged to lock their rooms in their absence. The College cannot accept responsibility for loss or damage to students' property. A security officer will assist students who are locked out of their rooms when janitors are not on duty. Lost keys can be replaced through the Office for Community Life.

Rooms should be kept reasonably clean and neat. Particular effort should be made to ensure leaving rooms in good order prior to departure on vacations during the school year.

Bicycles must be parked outside in racks provided. They may not be brought into or left in college buildings.

Students are not allowed on roofs of the buildings except the High-Rise Dormitory.

Solicitors, canvassers, salesmen, peddlers and unauthorized persons are not permitted to enter the college buildings. Students should not negotiate with such persons or admit them to their rooms, but should report their presence to a security officer or to an officer of the College. (See Student Business.)

Requests for repairs and other matters pertaining to college residences will be handled through the Assistant Dean for Residential Life and the Director of Buildings and Grounds.

The deadline for vacating and cleaning dormitory rooms is the Monday following Commencement; violations may bring a fine of \$25.00. Storage space is provided for the students' convenience, but the College assumes no risk. It is the student's responsibility that the fully identified article is actually placed in the storage area. Abandoned property will be subject to disposition by the College at the student's expense.

Housing Agreement

The following contract must be signed by every residential student:

An agreement between the undersigned, a student at Trinity College, and Trinity College to rent the undersigned accommodations, to be specified below, in the residence halls of Trinity College. This agreement will be in force only as long as the undersigned individual is enrolled as a student at Trinity College. An individual terminated as a student will vacate the premises within 48 hours of the date of his separation. The undersigned resident agrees to the following:

1. Liability for an annual rental of \$600 is to be paid in two equal payments of \$300 before the start of each semester.
2. To remain in the assigned accommodation unless written approval to change to other campus accommodations is received.

3. To take the accommodations as they are at the opening of the Christmas Term and leave them in as good state and condition as reasonable use and wear will permit.
4. To make no alterations including painting without written consent of the College.
5. To reimburse the College for the cost of repairing any damages to the assigned accommodation, damage to or loss of furniture, and a proportional share of the cost of repairing any damages done to multiple use facilities including collection costs.
6. To hold the College harmless for the loss of any personal property located either in the room or in a storage area.
7. To allow to reside in this accommodation only those students assigned there by the College and occasional guests of the residents.
8. To allow the overnight accommodations of no more individuals than the capacity of the room as determined by the College at the time of room assignment.
9. To have no pets, animals, weapons, explosives, or fireworks in the residence halls.
10. To have no kitchen appliances, hot plates, heaters or any units with exposed heating surfaces in the assigned accommodations.
11. To install no outside antenna or other exterior devices on the residence hall.

The College agrees:

1. To maintain the residence halls in a reasonable state of repair.
2. To supply custodial service for public areas.
3. To have the accommodations available 48 hours before the start of class, during the period the College is in session, and for 48 hours after the close of the Trinity Term.
4. To allow residents the opportunity, within appropriate rules and procedures, to fill vacancies in their rooms.
5. To notify residents of a particular room in advance, under normal circumstances, of the assignment of individuals to fill vacancies.
6. To respect the rights of the residents to privacy, but the College reserves the right to allow staff members to enter accommodations as outlined in the College statement on the Privacy of Individuals.
7. To release under appropriate procedures a resident from this agreement if a student not in college housing and otherwise eligible is found to replace the resident.
8. To release a resident from this agreement with no penalty if one month before the start of any semester he terminates as a Trinity College student or enters an approved program of study requiring the resident to live off campus.

Any violation of this agreement by the undersigned resident will allow the College to terminate the agreement, take possession of the accommodations indicated below and hold the resident responsible for the remainder of the rental.

Ferris Athletic Center

Use of the Ferris Center by all elements of the campus community and alumni has exceeded the College's most optimistic expectations. Programs involving neighborhood and disadvantaged youngsters have also been accommodated in the new facilities.

The Athletic Center is, however, beginning to experience serious problems in connection with its weekend operation. Use of the facilities by a burgeoning number of unauthorized persons has resulted in two unfortunate consequences. First, there has been serious overcrowding so that Trinity students and faculty are often without play space; and second, there have been recurrent instances of malicious vandalism and theft. In the interest of preserving priority rights to these facilities, controls have been instituted upon admission to the Center on weekends. They are as follows:

1. The only door which will be open is the one facing west toward the walk up to the Austin Arts Center. This is the door which is immediately adjacent to the Wrestling Room, and below the locker room complex.
2. There will be a student worker at this door who will request identification of all who enter. Students must produce their ID cards, and faculty and administration members should show their Athletic ID cards (Note: if any member of the faculty, administration, or members of his family have not received his Athletic ID card, we will issue one immediately upon notification.) No one will be admitted who cannot produce proper identification.
3. Faculty and administration members or students who wish to bring a guest, other than family, may do so, but they must secure written permission from a member of the Physical Education Department in advance, and present it upon admission to the Center.
4. Faculty and administration members or students who wish to bring a group in on the weekend, or at any time, must make arrangements to do so through Special Assistant for Community Affairs Ivan A. Backer.
5. The special exercise room (weight room), wrestling room, and crew tanks will not be open for use on weekends.

These measures are being taken not to discourage use of the Ferris Center, but rather to protect the rights of the campus community for optimum use and to minimize the need for added security costs.

The Library

The College Library is open daily during term time Monday through Saturday from 8:30 a.m. to 12:00 midnight. On Sunday it is open from 2:00 p.m. to 12:00 midnight.

The Library publishes a monthly newsletter for students, faculty and friends of the Library. It is made available in the lobby of Mather Campus Center and at the Circulation Desk in the Library. In addition, information sheets describing the use of special types of research materials are available at the Reference Desk.

Because Trinity's library is the largest academic library in the Hartford metropolitan area, it attracts many persons from the outside. For this reason it has become necessary to institute certain controls to insure that Trinity students and faculty receive the service to which they are entitled. Trinity students are requested to show their ID cards upon entering the Library. This card is also used for charging library books. Students from other schools and colleges are permitted reference privileges upon presentation of letters from their librarians explaining their needs.

Trinity students wishing to make use of other academic libraries should obtain a letter from the Chief of Readers' Services. Such a letter should be requested twenty-four hours in advance to permit time for the preparation of the letter. Trinity students may obtain borrower's cards at the Hartford Public Library upon payment of a deposit.

Fines are assessed for overdue books at the rate of ten cents per day for books from the stacks and twenty-five cents per day for Reserve Books, except two-hour and overnight Reserves which are one dollar per hour or a fraction thereof. A maximum of \$5.00 for stack books and \$10.00 for Reserve books is charged. Although notices are sent for overdue books, the responsibility for the return of a book rests with the borrower and the fine commences at the time the book is due at the Library.

The Library's book collections are gradually being reclassified from the Dewey Decimal system to the more modern Library of Congress (LC) classification. All books currently received are in the latter classification. The most recent of these books are shelved temporarily on the New Book shelves in the Hamlin Reading Room across from the Circulation Desk. All other books in the LC classification are shelved separately in the stacks on the main floor.

Study Areas

Study areas generally available throughout the night are located in Seabury 34, Jones Hall Lounge, Elton Hall Lounge, and in the Antecrypt in the College Chapel. Students are expected to maintain these facilities in good order.

William Gwinn Mather Campus Center

Mather Campus Center is the focal point of student activity on the Campus. The building is open from 7:00 a.m. until 1:00 a.m. except during vacation periods.

A student board works with the Director, Mr. Del A. Shilkret, and Assistant Director, Miss Ellen Mulqueen, in the establishment of policy and in the operation of Mather Campus Center. The Director is responsible for scheduling all campus activities and special catering requests.

DINING FACILITIES

Meal tickets are available to all students. Dining hours in the main Dining Hall are: Monday through Friday, 7:15 to 8:45 a.m., 11:00 a.m. to 1:00 p.m., and 5:00 to 6:30 p.m.; Saturday and Sunday, brunch will be offered from 11:00 a.m. to 12:30 p.m., and dinner from 5:00 to 6:30 p.m. Hamlin Dining Hall is available to meal ticket holders Monday through Friday from 5:00 to 6:15 p.m.

Meal tickets will not be honored during Thanksgiving vacation, Christmas vacation, from the end of exams until the first day of the following semester, and during Spring Vacation.

A snack bar, the Cave, will be open from 7:30 a.m. until 11:00 p.m. Monday through Thursday, 7:30 a.m. to 10:00 p.m. Friday, 8:00 a.m. to 10:00 p.m. Saturday, and 10:00 a.m. to 11:00 p.m. Sunday.

There will be no food service provided on Thanksgiving Day, during Christmas vacation, and during the month of June.

Shoes must be worn in the dining halls and the snack bar.

Public Health Code Regulation 19-13-1342 states:

"No live birds or animals shall be allowed in any area used for the storage, preparation or serving of food, or for the cleaning or storage of utensils, . . . or in any other area or facility used in the conduct of food service establishment operations, provided guide dogs accompanying blind persons may be permitted in dining rooms."

DITTO ROOM

The ditto room, located in the Game Room Office, Mather Campus Center, is open to students Monday through Friday from 1:00 p.m. to 4:45 p.m. Student staff duplicate prepared ditto masters and make posters. The only charge is for ditto masters and paper.

LOST AND FOUND

Articles that are found are usually turned in to the front desk at Mather Campus Center. Often, valuables are turned in to the Director of Security.

Any thefts must be reported to the Director of Security. He can assist with insurance claims and in the notification of local law enforcement officials.

POST OFFICE

The Post Office, under the supervision of the Director of Mather Campus Center is located on the lower level. The office is open for all postal services between 9:00 a.m. and 4:00 p.m., Monday through Friday, and between 9:00 and 11:00 a.m., Saturday.

Mail arrives on campus at approximately 8:30 a.m. and 1:00 p.m. on Monday through Friday and 8:30 a.m. on Saturday. The outgoing mails are at 9:00 a.m., 3:30 p.m., 5:45 p.m. on Monday through Friday, Saturday at 9:00 a.m. and 4:50 p.m., Sundays and holidays at 3:50 p.m. from the mailbox in the basement of Mather Campus Center. Parcel post comes in only once a day in the morning Monday through Friday and is not delivered on Saturday. No general stuffing of mailboxes is permitted. Arrangements for special return boxes for questionnaires, volunteer work, etc., should be made with the Director of Mather Campus Center. General publicity for activities should be placed on the distribution table, Mather foyer.

Each student is assigned a postal box for the four-year stay on the Trinity campus. It is essential that all mail, parcel post and express be addressed in care of the postal box number, not the dormitory room.

THE TRINITY COLLEGE BOOKSTORE

The Bookstore, on the lower level of Mather Campus Center, is regularly open on Monday from 11:30 a.m. to 7:00 p.m., and Tuesday through Friday from 9:30 a.m. to 4:30 p.m. During the first week of each semester, and on certain Saturdays, there will be special hours. Check the weekly calendar.

The store is operated by the College to make available the required textbooks and classroom supplies for all courses. These are supplemented by a large selection of scholarly paperbacks as well as reference books, gifts, basic drug items and magazines.

Checks up to \$50 may be cashed at the Bookstore. ID cards must be shown.

LOUNGE AND RECREATIONAL AREAS

The Hallden Game Room, the Bowling Lanes and the several lounges are operated under the supervision of the Director of Mather Campus Center and the Board of Governors. The Hallden Game Room, located in the basement, has six ping-pong tables, three pool tables, a billiard table and lockers. The Game Room is open seven days a week: Monday through Friday, 12:00 Noon to 10:00 p.m.; Saturday and Sunday, 2:00 to 10:00 p.m. A small fee is charged for the use of the equipment in the Game Room. The Bowling Lanes are completely automatic with the newest Brunswick equipment. The lanes are open seven days a week from 2:00 to 10:00 p.m. The charge for bowling is 40¢ per string and there is a shoe rental service. There is an opportunity for competitive bowling through the Intramural Council.

THE LAUNDRY

There is a ticket operated laundromat open 24 hours a day located in three areas: Cook A, High Rise Dorm, and Jackson Dorm. Laundry tickets are available in the Bookstore and from a vending machine in the basement of Mather Campus Center. A contract linen service is offered supplying students with fresh sheets and towels in individual lockers.

Bulletin Boards

Official notices are posted along the Long Walk on the bulletin board to the right of Middle Jarvis. General notices are posted on the bulletin boards to the left of the entrance of Middle Jarvis, at Cook dormitory archway and in Mather Campus Center. News items and other notices of interest are posted on bulletin boards in Williams archway. Information on lectures, weekend activities of cultural and social nature, both on and off the campus, is displayed in the foyer of Mather Campus Center. All material to be posted in Mather Campus Center should be left with the secretary at the front desk. Students should make a practice of consulting the bulletin boards frequently. Students are requested to confine the posting of notices to the bulletin boards only.

Motor Vehicles and Parking

Parking for motor vehicles is as serious a problem at Trinity College as it is elsewhere. The faculty and staff as well as students all use the limited facilities available. Students are not required to have a motor vehicle on campus in order to pursue any academic obligations; thus, the availability of space has to be allocated according to particular needs at particular times of day. The following regulations for motor vehicles have been established in the light of this problem. The control of limited parking facilities requires registration of all motor vehicles; the registration sticker serves to identify the vehicle with Trinity College.

The following are required of the members of the Trinity community who wish to maintain a motor vehicle (motor scooters, motorcycles, and motor bikes included) on or in the vicinity of the Trinity College campus.

STUDENT REGISTRATION

1. All resident students may operate a motor vehicle in Hartford or vicinity. Non-resident students are allowed to have motor vehicles and are to follow the same procedures.
2. The motor vehicle registration fee is one dollar. A student must register his motor vehicle each academic year before the first day of classes or he must register the vehicle within forty-eight hours from the time he has brought the vehicle to Hartford. Motor vehicles are registered by the Office for Community Life.
3. The Trinity College motor vehicle sticker must be displayed at all times. In the case of motorcycles or motor bikes, the sticker is to be put on the lower right front windshield. A motor vehicle is not considered registered until the Trinity College sticker is displayed.

FACULTY AND STAFF REGISTRATION

All Faculty and Staff members must register their motor vehicles with either the Office of Buildings and Grounds or the Director of Security. The faculty-staff sticker is to be displayed at all times.

PARKING REGULATIONS FOR THE ENTIRE CAMPUS COMMUNITY

The following parking regulations are in effect from the first day of classes in the fall through Commencement Day, including all vacation periods. Special parking regulations are in effect during the summer terms.

1. Resident students may park in any parking space in a parking lot, except in spaces adjacent to Mather Campus Center from 5:00 p.m. to 8:00 a.m. on Monday through Thursday and from 5:00 p.m. on Friday through 8:00 a.m. on Monday. During the period from 8:00 a.m. to 5:00 p.m. on Monday through Thursday for students, resident and non-resident, the College provides the following parking areas:
 - North Campus Lots
 - New Britain Avenue Lot
 - Field House Lot
 - Life Sciences Lot (south end only)
2. Faculty and staff members may park in any parking lot at any time. Restrictions on parking in driveways, delivery areas, no parking zones, etc. and the fifteen minute parking areas near Mather-Elton-Jones are applicable to *all members of the College Community*. See details in number 3.
3. Sidewalks are never to be used as driveways. Parking is forbidden at all times in driveways, delivery areas and service roads; specifically the three service roads leading to South Campus, the three delivery areas to Mather Campus Center, the loading areas of the Chemistry Building, the Library, the Austin Arts Center, the Hallden Engineering Lab and the Albert C. Jacobs Life Sciences Center, the power plant, the Field House, the service roads to Hamlin Arch, the roadway to Seabury, the entire drive in Northam and the loading area near Williams Memorial, the service road to Ogilby Hall and to the faculty garages near Ogilby, the service road near the faculty apartments and the garages south of the Allen Place Apartments. There is to be no parking off any paved drive or parking area.
4. There are several fifteen minute parking spaces in the Mather-Elton-Jones complex. These spaces are intended for fifteen minute parking *at all times*.
5. Students who wish to park on the city streets in the vicinity of the campus do so at their own risk and are subject to the parking ordinances of the City of Hartford. One of the City's regulations states that there shall be no overnight parking on city streets.

PENALTIES

1. Failure to register and display the registration sticker – \$25.00 fine.
2. Driving or parking off the paved drive or parking lot – \$10.00 fine and possible disciplinary action for defacing College property.
3. Parking in restricted loading areas, service roads and driveways –

\$25.00 and liability for cost of towing and storing vehicle as well as risk of damage to the vehicle.

4. Each violation for parking in other restricted areas – \$5.00 fine.
5. Any person who accumulates *more than eight* parking tickets per academic year (from the first day of classes through Commencement Day) renders himself liable for cost of towing and storing of vehicle as well as risk of damage to the vehicle.
6. Special parking regulations are in effect during the Summer Term.
7. Reckless and/or unlawful operation or irresponsible use of motor vehicles may result in suspension of motor vehicle privileges, and/or other disciplinary action.
8. Payments are made in cash at the Treasurer's Office in Williams Memorial.
9. Motorcycles and motor scooters are classified as a motor vehicle and are subject to the same regulations.

It should be understood that from time to time blocks of parking spaces will be reserved for visitors attending special events in such buildings as Mather Campus Center, the Austin Arts Center, the Ferris Athletic Center or the Chapel.

Cars found improperly parked or those abandoned or parked with no state registration markers may be towed away at the owner's risk and expense.

APPEALS

Anyone questioning the validity of a parking violation may appeal to the Director of Security. All members of the college community are expected to have read the section which states the hours and areas for restricted parking.

Bicycles

Each bicycle in the City of Hartford must be registered with the Chief of Police. Any person who violates this rule may be fined \$5.00. Bicycles must be registered and display the number plate. The registration fee is fifty cents per bicycle. Registrations expire June 15. Arrangements for this registration may be made through the Director of College Security.

The Business Office (Payment of College Bills)

The Business Office is concerned with the handling of college bills, student emergency loans and student organization accounts. All inquiries about bills and fees should be made to this office on the first floor of Williams Memorial.

Term bills are payable one week before the opening of each semester. Supplementary and miscellaneous bills are payable within ten days. A Late Payment Charge will be added to all bills which are not paid when due.

No student may receive his grades and course credits, degree, or an honorable dismissal until this office certifies that all his bills have been paid.

Student Businesses

The campus is not open to anyone soliciting, selling or buying, except to Trinity College undergraduates, who may act as agents of outside concerns.

There are two groups of concessions: closed and open. (1) Closed – those which have such a limited market that one person is granted the right of monopoly. (2) Open – all other concessions which are general in nature. The question of open or closed concessions is left to the discretion of the Associate Comptroller and the Dean for Community Life.

These concessions are open solely to the Trinity College undergraduates.

Written permits must be obtained from the Treasurer's Office in order to conduct business. These permits must have the approval of the Associate Comptroller and the Dean for Community Life. Permits must be renewed annually. Failure to obtain a permit before conducting business or failure to adhere to the rules herein will result in administrative action. Concessions may not be sold.

Fraternities shall handle the problem of solicitation in any manner they see fit.

STUDENT ACTIVITIES BUDGET FOR 1970-1971

Income for the Student Activities Budget comes from the \$57.00 Student Activity Fee charged each student. The student population in 1970-1971 is estimated at 1,440.

Activity	Allotment	Activity	Allotment
Athenium	\$ 100	Student Activities	\$20,185
Band and Orchestra	430	Scholarship Fund	12,000
Chamber Players	50	Activity Reserve	2,685
Chess Club	125	Speakers' Fund	
Collage	500	Ghost Shirt Society	800
Ghost Shirt Society	200	Philosophy Club	450
Glee Club	2,600	Political Forum	500
I. D. Cards	1,800	T.C.B.	1,500
International Students		Young Republicans	400
Organization	200	Uncommitted	850
Ivy	5,300	T.C.B. Reserve	1,000
Jesters	1,175	T.C.A.C.	7,400
M.H.B.G.	14,000	T.C.B.	1,115
Od Squad	1,000	Tripod	15,000
Phoenix	300	WRTC-FM	8,500
Review	2,000	Young Republicans	25
Revitalization Corps	75	GRAND TOTAL	\$82,080

COLLEGE REGULATIONS

The regulatory system of a residential college such as Trinity should contribute to the creation and to the maintenance of an environment in which teaching, learning, research and other activities related to these pursuits may be undertaken freely and responsibly. In order to provide this environment, it is imperative that each member of Trinity College shall have concern for himself, for others, and for the welfare of the community.

The College Charter provides that the disciplinary responsibility and authority of Trinity College reside in the Board of Trustees. The Board of Trustees charges the President of the College as its chief executive officer to see that both order and justice prevail, and also to keep the Board of Trustees closely advised if problems arise in either of these areas which would call for action by the trustees.

Trinity Adjudicative System Adopted March 18, 1970

College students, faculty members and administrators form three constituencies of Trinity's community. The Adjudicative System described in this document seeks to assure the Trinity community that actions which violate the College's published Regulations shall receive appropriate hearing and adjudication within a system which respects the rights of the members of this community. No provision of this system shall preclude the right of the College or of members of the College to have recourse to civil courts. Those individuals and bodies responsible for the operation of the system shall determine fairly the guilt or innocence of accused individuals and assign appropriate penalties.

Nothing in this judicial system should be taken as precluding the development of other judicial or quasi-judicial bodies, such as residence councils, faculty-student committees within a given department, or other groups which may be needed to discuss issues and settle disputes.

I. GUARANTEED RIGHTS OF INDIVIDUALS

The Trinity College Adjudicative System shall guarantee the following rights of individuals:

1. Prior to any formal adjudicative action, the accused shall be informed in writing and in detail of his offense and his rights under the College Adjudicative System.
2. Pending action upon charges, the status of a community member shall not change, except when the health or safety of the individual or the community is in danger as determined by the President or his deputy.
3. The accused shall have the right to be represented by counsel and shall have the right to cross-examine witnesses under such rules as the Adjudicative Panel shall adopt.
4. The accused shall have the right to be present at all hearings concerning him.

5. The accused shall be guaranteed adequate time to prepare his defense as determined by the appropriate Adjudicative Panel.
6. No provision of this Adjudicative System shall apply to any faculty member if it conflicts in any particular with any provision of the American Association of University Professors *1940 Statement of Principles* regarding academic freedom and tenure or if it conflicts in any particular with Section V of the Joint Statement on Governance of Colleges and Universities endorsed by the American Association of University Professors in 1967.
7. No provision of this Adjudicative System shall apply to any student if it conflicts in any particular with any provision of the Joint Statement on Rights and Freedoms of Students approved by the U.S. National Student Association in August 1967 and the American Association of University Professors in October 1967.
8. Disciplinary action under the Adjudicative System may be instituted only for violations of specific published College Regulations. No penalties may be imposed for the violations of College Regulations unless the penalties have been specified and published in advance. All College regulations and penalties shall be published in the *Trinity College Handbook*, which shall be distributed to all members of the Trinity College community.
9. Hearings shall be closed and all adjudicative proceedings shall be kept confidential except that the Board or Panel may, at its discretion, grant an open hearing should the accused so request. At the discretion of the appropriate Panel or Board, the final disposition of a case may be made public.
10. Appearance before an adjudicative body or responsibility as a member of an adjudicative body shall exempt an individual from attendance at other College responsibilities scheduled at the same time.
11. The initial burden of proof shall rest upon those making charges.
12. Improperly acquired evidence (as determined by the appropriate Adjudicative body) shall not be admitted.
13. A full, confidential record shall be kept by the Chairman of the Board of Original Disposition of all formal proceedings under the College's Adjudicative System.
14. Summary suspension for a maximum of 48 hours shall be allowed provided that original disposition occurs before the end of *this period*. Summary suspension shall be used only in those rare instances where it would be a danger to the individual or the community for him to continue at the institution as determined by the President or his deputy. In the event that a vacation or week-end intervenes, original disposition must occur within 48 hours after classes resume.
15. The accused shall have the right to appeal.
16. There shall be no double jeopardy within the College's Adjudicative System.

II. ADJUDICATIVE BODIES

- A. There shall be a Board of Original Disposition consisting of three standing members of the Adjudicative Panel, one from each constituency. The Dean for Community Life, one of the standing members, shall serve as Chairman of this Board.

The Board of Original Disposition shall hold a hearing and, by majority vote, either dismiss charges brought against an accused or frame charges and refer the case to the Adjudicative Panel or to a Special Adjudicative Panel.

1. The full Adjudicative Panel will handle cases arising from offenses committed under Regulations 1-16 as stated in III.A. of this document.
2. The Special Adjudicative Panel will handle cases arising from offenses committed under Regulations 17, 18, 19, 20, as stated in III.B. of this document.

- B. There shall be a nine-member Adjudicative Panel composed of three students, three faculty members and three administrators. Two members of each constituency shall be standing Panel members who shall serve for a term of two years and who shall be chosen in a manner determined by their own constituency. Each constituency shall also provide for two alternates who shall serve for a period of two years. The terms of the standing panelists shall expire in alternate years. The third member shall be selected from each constituency, by lot, conducted by the Board of Original Disposition, for each case.

Before a hearing begins, the accused shall have the right to dismiss any prospective Panel member selected by lot up to a maximum of three, and ask that the member be replaced by another member of the same constituency. Standing Panel members may be challenged for cause, the remaining Panel members determining the appropriateness of the challenge. If the challenge stands, the Panel member shall be replaced by an individual selected, by lot, from the same constituency.

It shall require a unanimous vote of the nine-member Adjudicative Panel to find an accused guilty and determine the penalty.

- C. The Special Adjudicative Panel shall consist of six members drawn entirely from the constituency concerned, and shall be made up of the two standing members of the nine-member Adjudicative Panel, the two alternates to the nine-member Adjudicative Panel, and two other members to be selected by lot for that case.

Before a hearing begins, the accused shall have the right to dismiss any prospective Panel member selected by lot up to a maximum of two, and ask that the member be replaced by another member of the same constituency. Standing Panel members may be challenged for cause, the remaining Panel members determining the appropriateness of the challenge. If the challenge stands, the Panel member shall be replaced by an individual selected, by lot, from the same constituency.

It shall require a unanimous vote of the Special Adjudicative Panel to find an accused guilty and determine the penalty.

- D. There shall be a six-member Appeal Board which shall be composed of two standing members from each constituency who shall be chosen in a manner determined by their own constituency.

The Appeal Board upon receiving an appeal may at its discretion decide to hear the case. If it hears a case, it shall either render a new judgment or support a previous judgment. It may not increase the penalty imposed by the Adjudicative Panel. The decision of the Appeal Board shall be final, without further review except for the right of the accused to appeal to the President of the College.

- E. In the event a constituency has, for one reason or another, not provided its members either to the Board of Original Disposition or the Adjudicative Panel, then the President shall appoint members from the constituency, and they shall hold their places until such time as their constituency acts to replace them.

III. REGULATIONS—not part of Adjudicative System—included for information purposes only

- A. Offenses applicable to faculty, administrators, students, and their respective organizations, including among others:

1. Abuse or physical assault of any person.
2. The unauthorized use or unauthorized possession of weapons such as firearms, air rifles, ammunition, explosives, or fireworks of all kinds.
3. Turning in a false fire alarm.
4. Tampering with or rendering inoperable any structures, equipment or supplies that are for the common safety and welfare.
5. Dishonesty, such as cheating, plagiarism, forgery, or unauthorized alteration or theft of College documents.
6. Misuse of instruments of identification.
7. Knowingly furnishing false information to or of the College.
8. Disturbance of the peace or disorderly or indecent conduct.
9. Interference with members of the College community in the performance of their duties.
10. Interference with free and open discussion, including the disruption of invited speakers.
11. Interference with entrance to or egress from the College or any College facility.
12. Discrimination against a member of the College community on the basis of race, creed, color, sex, or national origin.
13. Theft or willful destruction, damage, defacement, or misuse of College property or of the property of others.
14. Unauthorized entry into College buildings or storage areas.

15. Repeated violation of campus regulations on the operation and parking of vehicles.
16. Interference with authorized recruitment.
- B. 17. Offenses applicable to special groups or special occasions, including among others:
 - a. Violation of administrative regulations concerning dances, parties, and organized social affairs.
 - b. Violation of the special administrative regulations in force during vacation periods.
 - c. Violation of the special administrative regulations governing the conduct of fraternity affairs.
18. The uses of alcoholic beverages:
 - a. Students are expected to observe the Connecticut law prohibiting the purchase of alcoholic beverages by a minor and the serving of alcoholic beverages to a minor by a person other than his parent or guardian.
 - b. The possession of alcoholic beverages by students under 21 years of age, even in the event that such beverages have been purchased legally in another state, is strictly prohibited by Connecticut law.
 - c. Students 21 years of age may consume alcoholic beverages on campus only in their fraternity houses or dormitories.
 - d. No member of the community shall be required to contribute to any arrangement for the purchase of alcoholic beverages as a condition of his membership in any college-associated organization or activity.
 - e. Common courtesy requires that non-alcoholic beverages be available at all social functions at which alcoholic beverages are served.
 - f. Public display of drinking is not permitted on the Trinity campus.
 - g. Intoxication in no way releases an individual from full responsibility for the consequences of his actions.
19. Essential to any ordered community is the right of individuals to regulate their own personal lives without undue interference or intrusion. Thus it is sensible that Trinity College strive to protect the interests of its community members in upholding the principle of privacy while expecting compliance with those regulations that govern the corporate life of the College. The preservation of this principle and the accompanying respect for these responsibilities are integral parts of the College's general concern for the quality of life on campus.

Each individual must make decisions which involve moral judgments and which often affect others as well as himself. It is recognized that no set of regulations can enforce morality, but the College has an obligation to assure an environment in which members

of this community can work out a system of values appropriate to the dignity of the human person. The community expects its members to strive toward a quality of human relations which inspires a high regard for one another as mature persons. As long as there is manifest support of this ideal by the members of our community, actions in private that do not violate the law or do not abuse the rights of others, will be protected against official intrusion. The maintenance of this principle assumes a climate of collective responsibility and a genuine continuing concern for the welfare of all.

In accordance with these considerations, the following regulations apply:

- a. When a member of the police or of another government agency seeks permission of the College to search a student's room, such permission will not be granted without a warrant. When a College official seeks access to a student's room to determine compliance with College regulations applicable to that living unit, the student should be notified in advance of such planned entry and should be permitted to be present. If the student is not present then a disinterested person will be sought to accompany the official. In emergencies, where danger to life, safety, health or property is reasonably feared, entry does not require advance notice. In all cases entry should be signalled by a knock on the door. Whenever a student's room has been entered by a College official, and the occupant was not present, then the occupant will be notified as soon as possible thereafter by the appropriate official.
- b. Students may entertain guests in their rooms at their own discretion. In such cases, students should recognize that the following provisions must be upheld:
 - 1) federal, state, and local laws and such College regulations as apply shall be observed;
 - 2) no disturbance which constitutes a public nuisance or infringes upon the rights of others in the building shall be condoned;
 - 3) no exploitation or coercion of any other person shall be allowed; and
 - 4) the College does not condone overnight visits by members of the opposite sex;
 - 5) appropriate arrangements for the comfort and safety of guests shall be provided.

Individual freedom in a residential community can exist only when people conduct their lives with ordinary prudence. Collective responsibility requires action by offended parties. Therefore complaints by a community member should be made promptly to the appropriate official.

20. **Motor Vehicles:** Motor vehicles shall be operated in a manner which regards the safety of the members of the Trinity community and the larger community. As improper parking of motor vehicles on campus may infringe upon the rights of other persons, endanger the common safety, and interfere with the orderly conduct of College business, published and/or posted parking regulations are effected for the welfare of the community, and are to be strictly observed.

IV. PENALTIES

Penalties authorized by the College are fines, pensums, admonition, censure, suspension, dismissal, and expulsion.

Fines are imposed, for example, for parking violations, damage to College property, and the like.

Pensums are assignments of extra work, often imposed in an effort to give punishment a constructive or rehabilitative function.

Admonition is a formal warning of the incurrence of serious blame. Notice of admonition is sent to a student's parent or guardian, a faculty member's chairman, or to the President in case the warning involves an administrator.

Censure is the result of more serious blame than that for which admonition is given. Notice of censure is published for the College community. Censured persons are not in good standing, are not eligible for honorable dismissal, and may be automatically suspended if they receive a second censure.

Restriction is imposed upon an individual to prevent him from participating in some aspect of the College's operations and life.

Suspension is a temporary separation from the College and may involve the performance of specified tasks.

Dismissal is the permanent separation of a member from the College.

Expulsion is dishonorable dismissal.

V. AMENDMENT PROCEDURES

Committee for Proposed Amendments to College Regulations and to the Judicial System. There shall be a standing committee of the Trinity College Council called the Committee for Proposed Amendments to College Regulations and to the Judicial System.

- A. *Membership.* The Committee shall have three members chosen from the membership of the Council, one member from each constituency, elected by the Council.
- B. *Charge.* The Committee shall be charged:
1. To receive and consider from any source, proposed amendments to College regulations and to the judicial system;
 2. To discuss and negotiate, with interested parties, the wording of proposed amendments;

3. To report regularly to the Council, including a summary of the Committee's docket and a summary of rejected proposed amendments;
4. To advise the Council to accept a proposed amendment.

Classification of Accepted Amendments.

- A. *Council's approval of Classification.* Upon accepting an amendment, and within the next thirty calendar days during which the College is in regular session, the Council shall vote to approve classification of the amendment as *minor*:
 1. If at least nine of the twelve members are in favor of the classification as *minor*, the Council shall so advise the President of the College.
 2. If fewer than nine members are in favor, the Council shall advise the President that the classification of the amendment is *major*.
- B. *President's response to Council's approval of Classification.*
 1. The President of the College must respond to the Council within ten calendar days of regular session following receipt of the action.
 2. If advised of the Council's approval of the classification as *major*, the President may concur or object, but the classification as *major* will stand.
 3. If advised of the Council's approval of classification as *minor*, the President must either concur or overrule.
 - a. If he concurs, the classification as *minor* will stand.
 - b. If he overrules, he must submit to the Council in writing his reasons for overruling, whereupon the Council will accept the classification as being *major*.

Ratification of Classified Amendments.

- A. *Amendments standing classified as minor* shall not require ratification by the student body or by the faculty.
- B. *Amendments standing classified as major* shall be submitted by the Council to the President of the Student Body and to the Secretary of the Faculty for ratification by the student body and by the faculty. Within the next sixty calendar days during which the College is in regular session, the President of the Student Body and the Secretary of the Faculty must notify the Council of the actions taken.

Adoption of Amendments.

- A. *Minor Amendments.* The President of the College shall announce the time of adoption and effectiveness of minor amendments; and
 1. The announcement shall be sent by the President to the Trustees, the Secretary of the Faculty, the President of the Student Body, and other interested parties; and
 2. The time of adoption and effectiveness shall occur within the next ten calendar days following his response (Section II. B.3.a.) to the Council.

- B. *Major Amendments.* Upon being informed by the Council that both the student body and the faculty have ratified a major amendment, the President of the College shall *announce the time of adoption* and effectiveness of the amendment; and
1. The *announcement* shall be sent by the President to the Trustees, the Secretary of the Faculty, the President of the Student Body, and other interested parties; and
 2. The *time of adoption* and effectiveness shall occur at the earliest possible time. In the event said time will occur later than ten calendar days following his being informed by the Council, the President of the College must submit to the Council in writing his reasons for the delay.

Appendix

STEPS IN THE ADJUDICATIVE PROCESS

To initiate action under Trinity's Adjudicative System an aggrieved person shall state his grievance to the Chairman of the Board of Original Disposition. The Chairman of the Board of Original Disposition shall attempt to adjudicate all cases informally; that is, before taking any formal action under Trinity's Adjudicative System. An accused and aggrieved individual may request that the Chairman alone hear the case and render a decision, including the imposition of penalties.

If informal settlement cannot be reached, the Chairman shall initiate formal action, which shall follow one of the sequences of steps stated below.

1. An aggrieved party presents his case to the Chairman of the Board of Original Disposition.
2. An attempt is made to adjudicate the case without formal action.
3. If settlement cannot be reached without formal action, the Chairman of the Board of Original Disposition shall ask the Board of Original Disposition to consider the matter, form the charge with the consent of the accused or refuse to act.
4. If the Chairman of the Board of Original Disposition refuses to act, the aggrieved party may request the Board of Original Disposition to act.
5. If a charge is formed by the Chairman of the Board of Original Disposition, the accused can accept the charge or request a new charge from the Board.
6. If the accused accepts the charge of the Chairman of the Board of Original Disposition, he may choose to go before the Panel named in the charge or request the Chairman of the Board to hear the case.
7. If a decision is rendered by the Chairman of the Board of Original Disposition, it may be appealed to the Panel named in the charge.

8. If the Board of Original Disposition is requested to form charges, the accused, if charged, appears before the Panel selected by the Board of Original Disposition. The accused may challenge the appropriateness of this assignment and may secure a new assignment at the discretion of the Panel.
9. If the Panel finds the accused guilty, the accused can either accept the decision or request a hearing by the Appeal Board.
10. If the Appeal Board grants a hearing, it may drop charges, lessen the penalty, uphold charges and penalties, or refer the matter back to the Panel of original jurisdiction.
11. If the accused is dissatisfied with the Appeal Board's decision, he may appeal to the President of the College.

Statement On In-Loco-Parentis

In matters not involving the immediate physical well-being of a student, neither the faculty nor the administration assumes what has been generally referred to as an *in-loco-parentis* role. A student is expected to conduct his life with ordinary prudence. When his conduct on campus or at college-sponsored events falls significantly short of this expectation, the College can rely on its own disciplinary and judicial procedures to obtain the necessary correction or redress. For misconduct off campus, each student is outside the College's jurisdiction, and must accept the consequences of action taken against him by civil authority. In such cases, the College does not shield him from the consequences of his actions. The College believes this position to be proper, not only with regard to his education and development as a person, but also because a college student should not enjoy a status of special privilege. The College will not arrange bail or provide legal service to students in difficulty with the law. In these rare cases of incarceration, the College will expect a student to arrange his own release either through his own or his parents' efforts. The College will, however, advise a student who is seeking legal assistance.

SOCIAL AFFAIRS

Trinity College expects that all social events shall be conducted in an orderly fashion with due regard to the rights and sensitivities of the guests and the neighbors in the surrounding areas. With this in mind, the College requires that all dances, house parties and other organized student social affairs held on College property or in the fraternity houses be registered at the Mather Campus Center front desk at least three days prior to the proposed event. It is recommended that a number of faculty or administrators be invited to attend each party.

1. All parties must end at 1:00 a.m.
2. The proper conduct of a party is the responsibility of the officers of the sponsoring organization or social club.
3. When liquor is served at a party, it can only be served until 12:30 a.m. Connecticut State Laws prohibit the serving of alcoholic beverages to persons under 21 years of age.

4. There shall be no gambling.
5. In a fraternity house where a women's dormitory is established:
 - a) Men must be out of the house by 1:15 a.m.
 - b) Women must be in by 2:00 a.m.
 - c) At least one female chaperone must remain overnight when the house is used as a women's dormitory. In fraternities not being used as a women's dormitory, women must be out of the house by 1:15 a.m.
6. The officers in charge of each party will make themselves known to any faculty guests.
7. At the close of each party it is the responsibility of the officers in charge to persuade the departers to leave quietly and expeditiously.

In an emergency the officers responsible for the evening have full right to end a party at any time they see fit. Such action should be reported as soon as possible to the Office of Community Life.

When a fraternity member at a fraternity house or function exceeds reasonable limits of conduct the president of that fraternity (or his designated deputy at the time) will be responsible for corrective action. The College holds the fraternity president directly responsible for the conduct of his brothers at fraternity events. If the membership is not responsive to his directives, he should resign. Unless a new president can be elected to whom the membership will be responsive, the house will be closed by the College. Supervision of the property will then, presumably, revert to the Graduate Board of the fraternity.

Reasonable limits of conduct may be further defined by stating that the Office of Community Life will be obligated to intervene with a house president under the following conditions:

1. When life appears to be endangered by a fraternity activity.
2. When the life of a student *qua* student appears to be disrupted by a fraternity activity.
3. When the peace of a surrounding community is disturbed.

Academic Regulations

Registration

All students are expected to register in advance for the following semester's courses. In consultation with your adviser, work out a program of courses and submit it to the registrar. At the beginning of the following semester, after inprocessing and payment of fees, simply attend the classes for which you have preregistered.

Courses may be dropped or added during the first 2 weeks of the semester and registration is then held at the end of the Drop/Add period. Courses dropped during the first 2 weeks are not entered on the permanent record. Following the 2-week Drop/Add period and within the first 2/3 of the semester, courses dropped are recorded on the permanent record and are marked Drop-Pass or Drop-Fail. Courses may not be dropped during the final 1/3 of the semester. To change your courses, consult your adviser and the instructor of each course added or dropped and request signatures on the Change of Course form.

Graduate courses may be taken only with permission of your adviser, the graduate instructor, and the Graduate office. Students who wish to register for a 6th course must have adviser's approval and pay an additional fee. Courses may be audited by degree candidates, with permission of the instructor. No examinations or credit are given for audited courses, and no entry made on the permanent record.

One course each semester may be taken on a Pass-Fail basis, provided the course is not required for the major. Those teaching Student-Taught courses, those taking Student-Taught courses, and those teaching for academic credit in the Trinity-High School Seminar Program are graded only on a Pass-Fail basis, and the option may therefore not be used for one of these courses and for another course in the same semester. Pass-Fail cards will be available at registration, and you will be asked to indicate your preference at that time. The election, having been made, may not be changed.

Student-Taught Courses

Information for Students Preparing Proposals

A. How to Prepare and Submit a Proposal

1. Draft a statement containing the information suggested in (B) below.
2. Obtain the permission of a faculty sponsor, making modifications in your original draft in consultation with him. Do not waste his time by approaching him until you have a fairly clear idea of what you want to do.

3. When the proposal is ready, submit 15 copies to the chairman or to the secretary of the Curriculum Committee. Courses to be offered in the Christmas Term should normally be submitted by March 1 of the previous spring. Courses to be offered in the Trinity Term should normally be submitted by October 1 of the previous fall.

B. What to Include in the Proposal

1. a clear statement of the purpose of the course, indicating what you expect to do and what you expect students to learn from it
2. a general outline of the topics to be covered in the course, giving at least the major topics and the dates on which they are to be considered
3. a list of the books or projects to be assigned, plus a bibliography of materials which you will be using
4. any special assignments (labs, field experience, trips, etc.)
5. the names of any special lecturers or consultants for the course
6. a written statement from the faculty sponsor, indicating his approval of the course and the way in which he plans to supervise it
7. the name and address of the person who has agreed to serve as the outside examiner
8. the amount of course credit which you expect students registering for the course to receive

C. Special Information

Since you and your faculty sponsor will usually be called to appear before the Curriculum Committee to explain your proposal, you should be prepared to answer certain standard questions. These are questions which you should raise early in the preparation of your proposal, in order to make sure that you want to go ahead with it.

1. Are the College facilities (library, athletic, audio-visual, etc.) adequate for the course which you are proposing? If not, what would it cost to purchase the necessary materials?
2. Are there any other special requirements for the course (films, trips, etc.)? Will the students in the course be able to meet these expenses?
3. Course credit for student-taught courses is normally decided on the extent to which the proposal compares to other courses in the curriculum, although there is a maximum of one course credit.
 - (a) One course credit is granted to the instructor, on a pass-fail basis, except for Physical Education or other courses specifically offered on a one-half course credit basis.
 - (b) Language courses require 150 contact minutes (three 50 minute or two 75 minute class sessions) *plus* work in the language laboratory if students are to receive one course credit.
 - (c) Students in the course are graded on a pass-fail basis by the outside examiner.

D. When a Course is Approved . . .

1. You and the faculty sponsor will be notified by the secretary of the Curriculum Committee, and the course will be listed in the Announcement of Courses.
2. Contact the Reference Librarian to fill out a list of reserve books and to order books not presently in the Library. This must be done several months before the course is actually offered.
3. See the Manager of the Bookstore to make arrangements for ordering books for the course. This must also be done several months in advance.
4. At pre-registration, sign permission slips for those students who will be signing up for the course. They must go through the usual procedure at Registration if they are to receive credit for the course.

Open Semester Procedures

1. Define clearly and commit to writing your educational objectives in undertaking an Open Semester.
2. Discuss your program with a faculty member who will be your Open Semester Advisor. Decide with him on a method of evaluation of your work. Whether or not you have an Off-Campus Advisor, your Faculty Open Semester Advisor is finally responsible for the evaluation of your work for academic credit.
3. Meet with the Dean for Educational Services to discuss your Open Semester and any off-campus contacts necessary to your program.
4. Seek the approval of the appropriate department chairman if you wish Open Semester course credits to be counted toward your major requirements. An Open Semester applicant should make sure he can fulfill all of the requirements for his major either through using course credits from the Open Semester or through completing enough courses in his other seven semesters.
5. Consult with the Director of Financial Aid if you receive financial aid and if you will live off campus during your Open Semester. Any earnings gained during Open Semester will be taken into account in awarding financial aid.
6. The following housing policy applies to Open Semester participants:

Open Semester students who will be living on campus will be considered for residence hall facilities in the same way as all other on-campus students.

A student who leaves the campus for the entire semester during which he is taking an Open Semester will not use campus housing facilities and accordingly will not be charged for housing.

A student undertaking an Open Semester who will be off campus part of the semester may apply for on-campus housing for a fraction of a semester on a pro-rata basis. If housing is available after

all students who wish housing for the full semester have been housed, students on Open Semester will be permitted to rent college housing on this pro-rata basis. Students will not, however, be able to reserve a room for their use for less than the regular full semester's fee. Students wishing to use residence hall facilities for part of the semester should apply directly to the Office for Community Life.

7. Observe the deadlines for notification to the Office of Educational Services if you plan to live off campus during your Open Semester:

<i>Open Semesters</i>	<i>Christmas Term 1970</i>
Preliminary notification:	23 Oct. 1970
Student's final decision made and communicated to Office of Educational Services:	13 Nov. 1970
<i>Open Semesters</i>	<i>Trinity Term 1971</i>
Preliminary notification:	19 March 1971
Student's final decision made and communicated to Office of Educational Services:	23 April 1971

8. Every student participating in an Open Semester will pay full tuition and fees.
9. Make certain you register for an Open Semester on the announced Registration Day or make arrangements to register early with the Registrar's Office.
10. Make sure your Open Semester Advisor has a grade card for your Open Semester.
11. An Open Semester is taken for four course credits. Other courses are not to be enrolled in concurrently.
12. Open Semester grading is Pass/Fail. The Open Semester Advisor has the option of awarding a Pass for 1, 2 or 3 courses if the Open Semester is less substantial than planned.
13. The Open Semester application – reflecting objectives, program and evaluation – will serve as a "catalogue course description" for the student's permanent record at Trinity. At the conclusion of an Open Semester, this application may be rewritten (with the Open Semester Advisor's approval) to reflect more closely the work of the Open Semester.

The Trinity-High School Seminar Program

Students wishing to devise and teach their own course to a group of high school students through the Trinity-High School Seminar Program may receive one course credit for carrying this out. Interested students should consult with Michael Huberman, '72, Box 453; and Dean Winslow by 1 December (for the Trinity Term) or 15 April (for the Christmas Term) in order that a prospectus for high school students may be pre-

pared. Each student teaching in this program must secure a faculty advisor willing to visit several class meetings and discuss the format of the proposed course in order to evaluate the Trinity student who is teaching.

Intellectual Honesty

The student, in all his college courses, should maintain his intellectual honesty. He should be willing, and in fact proud, to abide by his own conclusions and beliefs. To maintain his intellectual honesty, a student must do his work himself, in and out of class. When in writing a paper he turns for information or ideas to another person – another student, an instructor, a writer – he should give that person's work and thought the credit it deserves. The student himself will, of course, deserve credit for realizing that he can derive benefit from others.

To avoid intentional plagiarism, a student must be honest and careful. To avoid unintentional plagiarism is more difficult. The student must remember that "Plagiarism means presenting, *as one's own*, the words, the work, or the opinions of someone else."¹ In order to insure his giving due credit to others, the student should also keep in mind the fact that whether he quotes directly or paraphrases the words of another person, or uses "*the sequence of ideas, the arrangement of material, the pattern of thought* [or the observations and opinions] of someone else"² he should be sure to acknowledge his debt (to a book, a newspaper, a columnist, an instructor, a relative, a fellow-student, or whatever) in a footnote or a parenthesis, or should refer precisely to the source in the body of his paper, speech, or examination.

Students sometimes find it difficult to avoid plagiarizing, unintentionally, when they paraphrase material from a printed source. To illustrate this difficulty, let us take a passage from H. L. Mencken's *The American Language*:

The American, probably more than any other man, is prone to be apologetic about the trade he follows. He seldom believes that it is quite worthy of his virtues and talents; almost always he thinks that he would have adorned something far gaudier. Unfortunately, it is not always possible for him to escape, or even for him to dream plausibly of escaping, so he soothes himself by assuring himself that he belongs to a superior section of his craft, and very often he invents a sonorous name to set himself off from the herd. Here we glimpse the origin of a multitude of characteristic American euphemisms, *e.g.*, *mortician* for *undertaker*, *realtor* for *real-estate agent*, *electrager* for *electrical contractor*, . . . and so on.³

If the student were writing a research paper on some aspect of the American language and wished to use Mencken's explanation of the origin of

¹ Genevieve B. and Newman P. Birk, *Understanding and Using English* (4th ed.; New York: Odyssey Press, 1959), p. 696.

² Birk and Birk, *Understanding and Using English*, pp. 696–697.

³ H. L. Mencken, *The American Language: An Inquiry into the Development of English in the United States* (4th ed.; New York: Alfred A. Knopf, 1936), p. 284.

the euphemisms for professional occupations, but wished to draw examples from another source, he might write thus:

As Mencken says, "The American, probably more than any other man, is prone to be apologetic about the trade he follows."¹

The student may, of course, wish to quote even more from Mencken, which he is quite free to do, but as long as he uses Mencken's exact words, he must put them in quotation marks (and acknowledge his source in a footnote, of course).

Often, however, the student will prefer to paraphrase and in doing so may run into difficulty. The most important point to remember is that paraphrasing means putting into *different* words and phrases the material expressed in the printed source. The following "close paraphrase" is *not* a satisfactory paraphrase:

As Mencken says, "The American believes that he would have adorned something gaudier, so he soothes himself by inventing a sonorous name to set himself off from the herd."²

Technically, this is plagiarism, despite the reference to Mencken; if the student had written this sentence, he would have been using verbatim the words of his source without fully acknowledging the fact—even if he had used a footnote reference to the text (as he should even with a paraphrase). When the student wishes to paraphrase, he should absorb the material he reads and then restate it "in other words," in his own diction and style, not in that of the original. An acceptable paraphrase might read:

Mencken explains the origin of these professional euphemisms as lying in the American's vanity; the American feels that he is really better than his profession, but since he cannot escape it, he tries to make it at least sound worthy of him.³

This sentence, which assumes that the student has already been talking about these euphemisms, embodies accurately the ideas that Mencken expressed, but it is a true paraphrase rather than an unacknowledged quotation. It still requires a footnote; whether he mentions Mencken by name or not, the student is indebted to him for an idea and should acknowledge the debt.³

Grades

At the close of each term the student and his parents, or guardian, will receive grade reports.

Passing grades are: A+, A, A—, B+, B, B—, C+, C, C—, D+, D, D—. Grades below C— are unsatisfactory. F denotes failure. In computing

¹ Mencken, *The American Language*, p. 284.

² Mencken, *The American Language*, p. 284.

³ The regulation in INTELLECTUAL HONESTY is taken from the *Manual for English 101: Freshman English* (Fifth edition; Trinity College, Hartford, Conn., 1965), pp. 5-7.

a student's average, a numerical value from zero to twelve is substituted for each letter grade from F to A+.

There are two types of provisional grades: "incomplete" indicates a deficiency; "absent" means that a student was not present at the final examination. Responsibility for making arrangements to complete course work rests with the student. If such work is not completed by the end of the following term in residence, the course will not be credited toward the degree requirements. Requests for exception to this rule must be submitted by the student to the Dean of the Faculty or his deputy before the end of the next term in residence and must bear the recommendation of the instructor.

Renewal of financial assistance is subject to approval by the Faculty Committee on Financial Aid. All candidates for renewal are expected to have maintained an academic average commensurate with their indicated academic potential, and, as a general rule, must be in good academic standing and be making satisfactory progress toward the degree.

Applications for financial aid and the pamphlet, *Information on Financial Aid*, which explains in detail the financial aid program, may be obtained at the Office of Financial Aid.

Transcripts

Requests for transcripts should be made to the Transcript Secretary in the Office of the Registrar. Official transcripts will not be given to students, although they may secure unofficial copies of their records for their own personal needs.

All requests must be made in writing. Requests from third parties will not be honored except in certain cases involving a student's application for admission to another college, or for financial assistance or employment.

All financial obligations to the College must be met before transcript service will be provided.

The first transcript is provided free. Thereafter, the cost is \$1 each, except for orders of several copies, in which case the cost per transcript is reduced. One day service is provided for \$1.50.

Letters of Recommendation

It shall be the responsibility of students who wish the College to comply with requests for letters of reference or personal recommendations to secure such letters from administrators or faculty members for maintenance in the Office of Career Counseling.

A request for an official letter of reference from Trinity College which a student initiates, or which is clearly initiated in connection with an application a student has made for admittance to another institution of higher learning, financial aid or fellowship, or employment, may be forwarded for answer to the Office of Career Counseling. Of course, this is not to preclude any faculty member or administrator who receives such a request from providing a personal reference if he wishes to do so. This procedure is meant to facilitate the providing of an institutional evalua-

tion in instances where the student about whom the reference is requested is unknown to the recipient of the request.

Requests for academic information shall be referred to the Registrar.

Spouses of Undergraduates

Spouses of undergraduate students may audit courses without having officially registered for them. This would only require permission of the instructor in a particular course. If spouses should wish to take courses for credit, they can be admitted as special students and charged the same rate as special students are charged for individual courses.

College Policy on the Confidentiality of Student Records, Faculty Records, and Guides to the College on the Matter of the Confidentiality

(Approved as a College policy by the Trinity College Council on
November 6, 1968)

Introduction

The Board of Trustees provides two guides to the Faculty on the matter of records. These follow:

Title XI, Section 1, of the Statutes of Trinity College: "The Faculty shall keep a record of the progress in study, punctuality in attendance, and general conduct of students."

Title XI, Section 2, of the Statutes: "The students shall be ranked in the several classes according to their progress in study. At the close of each term an account of the scholarship of each student shall be transmitted to his parent or guardian."

The policy and guides which are set forth below on record maintenance, on confidentiality, and on guides in the matter of confidentiality are quite consistent with the Board's directions.

This statement of policy was prepared by an *ad hoc* committee of the Trinity College Council which was charged with the task of proposing to the Council a policy on the confidentiality of student records. From the beginning of its work it became clear to the committee and to the Council that no such policy, or administrative directive, could be made without reference to the manner in which records are maintained by the various College offices. Confidentiality, in other words, is dependent not only upon the good judgement of persons who keep information but also upon the kinds of information kept and upon the manner in which information is kept. For this reason, therefore, the policy on the confidentiality of student records begins with specific guides to the keeping of those records; in most instances these recommendations are consistent with the guides on retention of records published by the American Association of Collegiate Registrars and Admissions Officers.

Guides to the Keeping of Student Records

- A. It is essential to the purposes and to the business of the College and to the interests of individual students that a variety of institutional records be maintained in connection with each student who enrolls. Of these many records, two will be kept permanently:
 - the form used as an application for admittance,
 - the academic record form.

All other records, kept for varying lengths of time, are considered to be of an impermanent nature, their periods of "activity" dependent upon their usefulness to the academic purposes and business of the College and to the student, the alumnus, or the alumna to whom they pertain.
- B. The records of disciplinary actions, and the details thereof, shall be maintained on a form separate from the permanent academic record. Disciplinary records shall be destroyed when a student receives his degree, or, in the event he withdraws before he receives it, five years after the date of his withdrawal. It is, however, to be understood that the permanent academic record will show, when applicable, suspension or expulsion from the College as the result of a disciplinary action. The permanent academic record will not, in such cases, carry the details of the action but merely a notation such as this - "suspension, 10/17/68, discipline." Disciplinary files shall not be available to unauthorized persons from on or off the campus without the express consent of the student involved, except under legal compulsion or in cases where the safety of persons or property is involved. Persons authorized to examine disciplinary files shall be: the Dean of Community Life and College officers of superior rank, the chairmen of the Committees on Academic Affairs and College Affairs, the individual student's adviser, the Registrar and his superiors. Disciplinary files shall be maintained by the Dean of Community Life, and he will exclude from those files information which does not bear directly on official disciplinary actions taken as a consequence of misconduct.
- C. Counseling files shall be available only to members of the counseling staff, and their contents shall not be made available to others in or out of the College without the mutual consent of the student involved and the College Counselor, except under legal compulsion or in cases where the safety of persons or property is involved.
- D. It will be the responsibility of the Registrar to exclude from the central student files information which does not bear directly on the academic performance of the student.
- E. The following schedule of retention should be observed in connection with the records mentioned:
 1. Except for the original application form, all forms and correspondence held in the student's central file should be retained

until his graduation or, if he does not graduate, for five years after his withdrawal.

2. All forms and records connected with a student's registration, housing, etc., should be destroyed as soon as possible after these are not useful to the Registrar, Recorder, and Dean of Community Life in the regular business of their offices. In most cases "usefulness" is considered to be *nil* after one year from the close of the last term in which the form or record was active.
 3. Financial aid applications, parents' confidential forms, correspondence in financial aid files, etc., shall be retained until a student graduates, or, in the event he does not graduate, for no more than five years from his withdrawal.
 4. Medical records shall be retained until a student graduates, or, in the event he does not graduate, for no more than five years from his withdrawal.
 5. Information provided voluntarily by a student or by a graduate to the Career Counseling, Alumni, Development, and Public Information Offices is to be retained for such periods as is deemed necessary to the officers in charge.
- F. The College Archivist will have access to the central files of students at the time those files are scheduled for destruction, and he will have a period of up to one year in which to cull from them material of historical value to the College. Such material as is removed from an individual file will not be entered into the archives without the specific approval of the President of the College.

II

Policy on the Confidentiality of Student Records

Information relating to individual students or alumni, and kept by the College is held in confidence by the institution and its officers. Access to such information is limited to those administrative officers, to other members of the administrative staff, and to faculty who must utilize that information in order to perform their duties effectively. All members of the College, and all College employees, who have access to student and to alumni records must understand that their access is privileged and that the information to which they have access is to be treated as confidential. Further, all members of the College who contribute to the store of information which inevitably accumulates as a candidate seeks admittance, enrolls, and continues in student status should take pains to contribute only such information as is factual and useful to them in the pursuit of their particular institutional responsibilities.

From the general rule of confidentiality certain specific information pertaining to a student or to an alumnus is excepted, and College officers normally may, on request, provide the following information:

- the name of a student or of an alumnus
- class

periods of enrollment
home address and phone
campus address and phone
birth date
name(s) and address(es) of his parent(s) or guardian(s)
field of study
degree

Even this information, however, is not to be provided when the request for it is likely to lead to solicitations of various kinds.

Other information from the permanent academic record may be provided when it is clear that the request, even though not directly from the student or alumnus concerned, is made in connection with an application for:

admittance to another institution of higher learning
financial aid or fellowship
employment

provided that it is clear to the person to whom the request has come that the application was initiated by the student or alumnus himself.

IN ALL OTHER INSTANCES INFORMATION ABOUT A PERSON FROM INSTITUTIONAL RECORDS MUST BE CONFIDENTIAL UNLESS ITS RELEASE IS REQUESTED IN WRITING BY THAT PERSON.

III

Guides on Confidentiality

- A. When in doubt about the propriety of a request for specific information the person receiving the request should refer the person making it to the Registrar or to the Dean of Community Life.
- B. When information from College records is to be released it should be released in as factual a form as is possible, and it should not exceed the needs of the person requesting it.
- C. Requests by an accrediting agency evaluating the College are honored, with a reminder of the confidentiality of the material.
- D. Special research projects, whether conducted by members of the College or by outside agencies or individuals, involving use of individual student records must have the approval of the President.
- E. Members of the College must be prepared to supply recommendations on present and former students. In all such cases College records may be used as sources of information so long as it is known that the student or graduate has initiated the inquiry.
- F. In those cases where the public media seek information about a student, members of the College are expected to volunteer no details. Those who may be approached should refer all such inquiries to the Director of Public Information who, at his discretion may answer relevant questions if he is informed.

- G. A student may review his own permanent academic record form, disciplinary record form, records of loans and other financial aid made available to him from the College. No entry is to be made on these records without the provision of concurrent notice to the individual concerned.
- H. Unless provided voluntarily by the student, the following are not to be matters of record in an office of the College:
 - 1. political or social activities or views
 - 2. membership in organizations other than those included in the official extra-curriculum of the College or those which have professional or honorary or academic significance.
- I. Records in the office of the College Counselor will be maintained subject to the limitations on disclosure imposed by the normal rules covering privileged information.

College Policy on the Confidentiality of Faculty Records

Official information about present or former members of the Faculty is maintained by the Dean of the Faculty. Such information is considered to be confidential. Confidential evaluations and private information should not be released in their original form under any circumstances. All requests for information about a present or former faculty member addressed to members of the College faculty or administration or student body should be referred to the Dean of the Faculty, except when the person receiving the request has been requested to release information about a faculty member by that member himself.

Persons answering requests for information about members of the Faculty should follow the same principles which obtain to the confidentiality of student records.

Honor Fraternities and Societies

PHI BETA KAPPA, founded in 1776, is an honor society dedicated to humane scholarship. Members are elected from among those students who have achieved the highest general scholastic standing. In addition, the charter of the Chapter stipulates that persons elected to membership "shall be men of honor, probity, and learning." Election to Phi Beta Kappa is widely regarded as a mark of highest distinction. The Trinity Chapter, known as the Beta of Connecticut, was chartered by the Yale Chapter, the Alpha of Connecticut, on June 16, 1845, and is the eighth oldest chapter of Phi Beta Kappa in the United States.

PI GAMMA MU, a national social science honor society, was founded in 1924. The Trinity College Chapter, known as Connecticut Alpha, received its charter in 1936. The society has as its purpose the recognition of outstanding scholarship in the social sciences. Members are elected by unanimous vote from among graduate students and undergraduates of the Senior and Junior classes who have achieved superior rank in scholarship in the social sciences. The society is also empowered to elect to membership persons who have distinguished themselves in public service.

SIGMA PI SIGMA is the only national physics honor society. Its chapters are restricted to some 80 colleges and universities of recognized standing which offer a strong major in physics. Membership is restricted to physics students and to a few others in closely related fields. Selection is made on a scholastic basis. Those not meeting the scholastic requirements but interested in the aims of the society may become associates. The objects of the society are: (1) to serve as a means of awarding distinction to students having high scholarship and promise in physics; (2) to promote student interest in physics, and to encourage a professional spirit and friendship among those studying that subject; (3) to interest and inform the college community regarding developments in physics. Trinity became affiliated with the Society in 1949.

DELTA PHI ALPHA, the National German Honorary Fraternity, was founded in 1929. The Trinity Chapter, known as Delta Upsilon, was chartered on March 7, 1958. Delta Phi Alpha seeks to recognize excellence in the study of German and to provide an incentive for higher scholarship. In so doing it aims to promote the study of the German language, literature, and civilization, and endeavors to emphasize those aspects of German life and culture which are of universal value and which contribute to man's eternal search for peace and truth. To qualify for membership, students must distinguish themselves scholastically both in German and in other courses and must give evidence of continuing interest in the German language and German culture.

MEMBERS of the FRESHMAN CLASS

As of July 15, 1970



Paul Acampora
North Haven, Connecticut
Notre Dame High School



James William Adams
Lloyd Harbor, Huntington, N.Y.
Cold Springs Harbor H.S.



Rebecca Gay Adams
Brookfield Center, Connecticut
Brookfield High School



Robin Ina Adelson
Brookline, Massachusetts
Brookline High School



Christine Martha Adrianowycz
Cleveland, Ohio
Lincoln High School



Elizabeth Townsend Alexander
Rossmont, Pennsylvania
Mary C. Wheeler School



John Kevin Allen
Peekskill, New York
Lakeland Sr. High School



Jacqueline Ardrey
Pleasantville, New York
Pleasantville



Elizabeth Sue Arnold
Darien, Connecticut
Darien High School



Caroline Dana Asher
Washington, D.C.
National Cathedral School



Elaine Ruth Austin
Reading, Vermont
Woodstock Country School



Joyce Arlene Babb
Wheaton, Illinois
Glenbard West High School



Susan Dwight Baillet
Evanston, Illinois
Evanston Township High School



Margaret Cooper Bain
Cambridge, Massachusetts
The Buckingham School



Juliet Balian
Hartford, Connecticut
Hartford Public High School



Gregory Richard Barison
Long Branch, New Jersey
Long Branch High School



William Hadwen Barney
Manhasset, New York
St. Andrew's School



Elizabeth Pratt Barringer
Chadds Ford, Pennsylvania
Concord Academy



David Anthony Barthwell
Detroit, Michigan
Cass Technical High School



Gregory Albert Bartlett
Concord, Massachusetts
Concord-Carlisle Reg. H.S.



Peter Basch
West Hartford, Connecticut
Conard High School



Christine Marie Basso
Haverhill, Massachusetts
Haverhill High School



Dana Ellen Battey
Wethersfield, Connecticut
Chaffee School



Jane Hildreth Bayard
Wilmington, Delaware
St. Timothy's School

Isabel Lockwood Beers
Huntington, New York
Dana Hall School



Mary LeVaun Bell
Media, Pennsylvania
The Agnes Irwin School



Donald Jeffrey Belmont
Elkins Park, Pennsylvania
Cheltenham High School



Lisbeth Richards Bensley
Morristown, New Jersey
Kent Place School



Bruce Nelson Bishop
Hartford, Connecticut
South Catholic High School



William Thomas Blake
West Haven, Connecticut
Notre Dame High School



Thomas John Bolger
Auburn, Maine
Hebron Academy



David Currier Bono
Woburn, Massachusetts
Browne & Nichols School



Francisco Lopes Borges
New Haven, Connecticut
Millbrook School



David Andrew Borns
St. Thomas, Virgin Islands
All Saints Parish School



Bruce Haig Bossidy
Mt. Kisco, New York
St. Paul's School



Charles Woodbury Bowman
New Canaan, Connecticut
Lawrenceville School



Dean Edward Bowman
Bel Air, Maryland
Bel Air Sr. High School



Susan Elizabeth Boynton
Milwaukee, Wisconsin
University School of Milwaukee



Marjorie Odell Bradford
Centerville, Delaware
Westover School



Richard William Brouse, III
East Aurora, New York
Nichols School



Aimee Susan Brown
Westfield, New Jersey
Westfield Sr. High School



Constance Whitney Brown
Huntington, New York
Ethel Walker School



Patricia Anne Brown
Lexington, Massachusetts
Lexington High School



Lynn Myra Brownstein
New York, New York
Birch Wathen School



Nancy Anne Bruckner
Thomson, Illinois
Thomson High School



Alexander Harrah Bruen
New York, New York
Wilbraham Academy



Richard Conger Bryan, Jr.
Pepper Pike, Ohio
University School



Lynne Susanne Buchwald
Brooklyn, New York
Brooklyn Friends School



Chester John Bukowski, Jr.
Terryville, Connecticut
Terryville High School



Gail Sharon Burns
Woburn, Massachusetts
Woburn Sr. High School



Gail Sarah Buxton
Old Greenwich, Connecticut
Greenwich High School



Margaret Burgess Caldwell
Norfolk, Virginia
The Madeira School



Keith Laurence Callahan
Sevenoaks, Kent, England
Suffield Academy



Mark McLeod Cameron
Washington, D.C.
St. Paul's School



Martha Talmadge Carey
Hingham, Massachusetts
Milton Academy



Lisa Booker Carothers
Cincinnati, Ohio
Hillsdale School



Leslie Ellen Carr
Chagrin Falls, Ohio
Hathaway Brown School



Carolyn Ruth Cartland
West Hartford, Connecticut
Conard High School



Paul Walter Charow
Wellesley Hills, Massachusetts
Noble & Greenough School



Christopher Hudson Chase
Excelsior, Minnesota
Minnetonka High School



Francis Fessenden Chase, III
Norwell, Massachusetts
Governor Dummer Academy



Michael Steven Chearney
Baltimore, Maryland
Woodlawn Sr. High School



Bruce Alan Cholst
Rockaway Park, New York
Woodmere Academy



June Marie Cicierchia
Bethany, Connecticut
Amity Reg. Sr. High School



John Newbold Clark
Wynnewood, Pennsylvania
St. James School



Nancy Scott Clark
Boxford, Massachusetts
Masconomet Reg. High School



Henry Rawle Clement
Valley Forge, Pennsylvania
St. George's School



Judith Greenleaf Coffin
Glen Head, New York
The Madeira School



Archie Colander, Jr.
Suffolk, Virginia
John F. Kennedy High School



Paula Frances Colangelo
Watertown, Connecticut
Watertown High School



Harry James Conaway
Wilmington, Delaware
Tatnall School



Alice Ann Convery
Trenton, New Jersey
Stuart Country Day School



Mercy Lee Cook
New Bedford, Massachusetts
The Emma Willard School



Claire Louise Coons
Columbus, Ohio
Columbus School for Girls



Jeffrey Thomas Corrigan
Warren, Connecticut
Wamogo Reg. High School



Pierre Cournot
Paris 16e, France
Mt. Greylock Reg. High School
(Graduated June, 1969)
Lycee Claude Bernarol
(P.G. yr.)



Susan Hammond Coverdale
Glen Head, New York
Friends Academy



Wilburn Kendrick Covington
Cleveland, Ohio
John F. Kennedy High School



Leonard Chaffee Cowan
Worcester, Massachusetts
The Taft School



John Douglas Cowles
Westwood, Massachusetts
Roxbury Latin School



Steven Julian Crandall
Ashaway, Rhode Island
St. Paul's School



Pamela Marie Crimi
Oyster Bay, New York
Westover School



David Blakeslee Curwen
Westwood, Massachusetts
Noble & Greenough School



Gary Lee Czajkowski
East Hartford, Connecticut
East Hartford High School



Leonard J. Dack
New York, New York
Dalton School



Kathy Nelson Dane
Madison, New Jersey
Kent Place School



Susan Jane Danser
New York, New York
Fieldston School



Hugh Frederic d'Auremont
Lincoln, Massachusetts
Noble & Greenough School



Malcolm Lincoln Davidson
New York, New York
Groton School



Joan Livingston Davies
Oyster Bay, New York
Westover School



Phyllis Anne Degen
Bronxville, New York
Bronxville High School



Kevin Robert Degnan
Armonk, New York
Fordham Prep. School



Howard Malcolm DeLaittre, Jr.
Minneapolis, Minnesota
Blake School



David John Doerge
Rocky River, Ohio
University School



Kathy Fay Donaghey
White Plains, New York
White Plains High School



Lisa Donneson
Roslyn Heights, New York
The Wheatley School



Lynn Janet Dowinsky
East Paterson, New Jersey
Dwight School



Constance Karen Doyle
Garrison, New York
Marymount Secondary School



Ronald Duckett
Philadelphia, Pennsylvania
Overbrook High School



David Andrew Duennebie
Rochester, New York
Irondequoit High School



Stephen Alan Duennebler
Niantic, Connecticut
East Lyme High School



Erica Dumpul
Princeton, New Jersey
Princeton High School



Pamela Elizabeth Dyer
Lexington, Massachusetts
Lexington High School



David Wood Eckels
Hanover, New Hampshire
Hanover High School



Laura Florence Einstein
Westport, Connecticut
Staples High School



Kathryn Louise Eklund
Westwood, Massachusetts
Westwood High School



Barbara Tucker Ellinghaus
Baltimore, Maryland
Roland Park Country School



Jonathan Willard Emery
Westport, Connecticut
Staples High School



Elizabeth Appleby Endicott
Chicago, Illinois
Miss Porter's School



Jon Howard Entine
Melrose Park, Pennsylvania
Cheltenham High School



Margaret Huntington Erhart
New York, New York
Concord Academy



Ridgely Clyde Evers
Shaker Heights, Ohio
St. George's School



Theodore Fischer Eynon
Rocky River, Ohio
Rocky River High School



Edward James Faneuil
Brookline, Massachusetts
Browne & Nichols School



Mark Macaulay Farrell
Troy, New York
The Albany Academy



Patricia Ellen Farrell
Manchester, Connecticut
Manchester High School



Mark Randall Feathers
Bedford, New York
The Taft School



William Ralph Fenkel
Wyncote, Pennsylvania
Cheltenham High School



Barbara Eliana Fernandez
New York, New York
Walton High School



Susan Lee Ferris
Old Greenwich, Connecticut
Greenwich High School



James Bertram Filler
Willingboro, New Jersey
John F. Kennedy High School



James Arthur Finkelstein
New Rochelle, New York
New Rochelle High School



George Caulkins Finkenstaedt
Grosse Pointe, Michigan
University-Liggett School



Charles Franklin Fitter, Jr.
Rochester, New York
Penfield Sr. High School



Steven Robert Flom
St. Paul, Minnesota
St. Paul Academy



Ann Bridget Force
Glen Ridge, New Jersey
Glen Ridge High School



Gregory Lanza Forte
Claremont, California
Claremont High School



Margaretta MacIntyre Foulk
Flourtown, Pennsylvania
Germantown Friends School



Katharine Lloyd Fowie
Villanova, Pennsylvania
The Agnes Irwin School

Mary Ellen Fox
West Hartford, Connecticut
Wm. H. Hall High School



Frederick Archer Francis
Springfield, Massachusetts
Technical High School



Jenifer Beth Frank
Stamford, Connecticut
Rippowam High School



Jonathan White Frank
Philadelphia, Pennsylvania
Phillips Exeter Academy
(Graduated from Chestnut Hill
Academy in June 1969)
(P.G. yr.)



Robert Charles Fratini
Broomall, Pennsylvania
Marple Newtown Sr. High School



Daniel Hill Freeland
Worcester, Massachusetts
Doherty Memorial High School



Bennett David Freeman
Manchester, New Hampshire
The Derryfield School



Andrea Jean Galvin
East Hartford, Connecticut
E. Catholic High School



William Bergh Gamble
Baltimore, Maryland
Milton Academy



Joseph Steven Garamella
Bloomfield, New Jersey
Bloomfield High School



James Bateman Gayley
Naperville, Illinois
Naperville Central High School



Sylvester Elmo Geer
New York, New York
Deerfield Academy



David Dunlap Gellatly
New Canaan, Connecticut
Western Reserve Academy



Ty Eugene Geltmaker
Peoria, Illinois
Spalding Institute



Lise Jill Gescheidt
Boca Raton, Florida
Pine Crest School

Gray Southerland Gibson
Greenwich, Connecticut
Dana Hall School



Samuel Solomon Gidding
Wildwood, New Jersey
Hun School of Princeton



Gail Deborah Gingras
Milton, Massachusetts
Milton High School



Neil Benjamin Glassman
Wilmington, Delaware
Brandywine High School



Mark Elliot Goldberg
Altoona, Pennsylvania
Altoona Area High School



Deborah Tully Goldreyer
Bridgeport, Connecticut
Central High School



Paul Leslie Gosling
Bloomfield, Connecticut
Suffield Academy



Robert Mark Gottlieb
Livingston, New Jersey
Livingston High School



Elizabeth Ryan Grady
San Marino, California
Polytechnic School



Byron Alexander Grant
Oyster Bay, New York
Portsmouth Priory



Dorothy Jane Greenberg
Brooklyn, New York
Midwood High School



Ina Therese Greenfield
Woodmere, New York
Lawrence High School



Hancock Griffin
Bar Harbor, Maine
Kent School



Paul Howard Griffith, III
Bethesda, Maryland
Landon School



Elizabeth Beach Grover
Danbury, Connecticut
Emma Willard School



Paula Mary Habel
West Hartford, Connecticut
Wm. H. Hall High School



Candace Elizabeth Hackett
Lenox, Massachusetts
MacDuffie School



Lisa Andean Haggman
Milwaukee, Wisconsin
University School of Milwaukee



Richard Bradway Hall
Pleasantville, New York
Pleasantville High School



Martha Treadwell Hamblin
Peterborough, New Hampshire
Peterborough High School



Catherine Lawrence Harris
Greenwich, Connecticut
The Madeira School



Karen Lee Harris
Richmond, Virginia
Thomas Jefferson High School



Mallory Maxwell Harris
Baltimore, Maryland
The Bryn Mawr School



Geoffrey Todd Harrison
Berwyn, Pennsylvania
Conestoga Sr. High School



Constance Colburn Hart
Santa Monica, California
Westlake School



Ellen Ruth Harvey
Amherst, New Hampshire
The Derryfield School



John Hasychak, Jr.
West Hartford, Connecticut
Conard High School



Cynthia Joan Hawkins
Darien, Connecticut
Darien High School



Don Crocker Hawley
Winchester, Massachusetts
Phillips Exeter Academy



John Carlyle Heath
Exeter, New Hampshire
Phillips Exeter Academy



Edward William Heiderich, Jr.
Wilmington, Delaware
Mt. Pleasant Sr. High School



Peter Bruce Heimann
Washington, D.C.
St. Mark's School



Harry Eddy Heller
Bronx, New York
Riverdale Country School



Ellen Roessler Hendrie
Colorado Springs, Colorado
Colorado Springs School for Girls



Wayne Bradford Hickory
Windsor, Connecticut
Windsor High School



**Caroline McCormick
Hollingsworth**
Dover, Massachusetts
Winsor School



David Charles Hopkins
Mountain Lakes, New Jersey
Mountain Lakes H.S.



Michael Scott Hoskinson
Ottawa, Illinois
Ottawa Township High School



Cynthia Leila Howar
Bethesda, Maryland
Holton-Arms School



John David Howard
New York, New York
Trinity School



Eleanor Hathaway Huber
Locust, New Jersey
Garrison Forest School



Clare Julie Hudson
Great Falls, Virginia
The Madeira School



Harriott Page Humphrey
Warsaw, New York
The Madeira School



Robert Joseph Ingria
New York, New York
Regis High School



Linda Susan Jacobs
Manchester, Connecticut
Manchester High School



Susan Winifred Jacobson
Manchester, Connecticut
Maret School



John Alden James, Jr.
Andover, Massachusetts
Governor Dummer Academy



Elizabeth Heidi Jerome
Minneapolis, Minnesota
Northrop Collegiate School



Carla Ann Johnson
Andover, Massachusetts
Abbot Academy



Reeves Kemp Johnson, III
Philadelphia, Pennsylvania
Germantown Academy



Ralph Curtis Jordan
Columbus, Georgia
Kent School



Bruce Meyer Kahn
Memphis, Tennessee
White Station High School



Karen Barbara Kahn
Westport, Connecticut
Staples High School



Elmars Edgar Kalve
Hartford, Connecticut
Hartford Public High School



Lisa Robin Kantrowitz
Brooklyn, New York
The Fieldston School



Ronald William Kaplan
New Britain, Connecticut
Kingswood School



Steven Charles Kase
Manchester, Connecticut
Manchester High School



Stephen Michael Kasowitz
New Haven, Connecticut
Hopkins Grammar School



Richard Carroll Kauffman
Baltimore, Maryland
The Gilman School



Suzanne Kaufmann
New Britain, Connecticut
Chaffee School



Adron Donald Keaton
New Haven, Connecticut
Hillhouse High School



Cynthia Ann Keller
St. Louis, Missouri
John Burroughs School



Paul Michael Kelley
Verona, New Jersey
Essex Catholic High School



Marjorie V. Kelsey
West Orange, New Jersey
Kent Girls' School



Artemis Isabel Kent
Purley, Surrey, England
Eothen School



Emily Beth Kinenker
West Hartford, Connecticut
Conard High School



John Joseph Kindl
Hartford, Connecticut
South Catholic High School



Oliver Raymond King
Hartford, Connecticut
Weaver High School



Gary Frank Kinsella
Springfield, Pennsylvania
Friends' Central School



James Edward Kjolien
New York, New York
The Choate School



Stanley Bernard Klein
West Haven, Connecticut
West Haven High School



James Gordon Knight
Houston, Texas
Kinkaid School



John David Koizim
Westport, Connecticut
Cambridge School of Weston



Charles David Koncz
Guilford, Connecticut
Salisbury School



Marianne Elisabeth Kozynsky
Collinsville, Connecticut
Canton High School



Peter Steven Kraus
Meadowbrook, Pennsylvania
Abington High School



Saul Jonathan Kupferberg
Bayside, New York
Bayside High School



Phillip Stuart LaBove
Deal, New Jersey
Asbury Park High School



Arthur Erwin Larson
Cheshire, Connecticut
Cheshire High School



Joyce Elaine Laughlan
Enfield, Connecticut
Enfield High School



William Homer Lawson
Chevy Chase, Maryland
St. Albans School



John Frederick Lehr, Jr.
Old Lyme, Connecticut
The Gunnery



Halli Harris Lehr
Roslyn Heights, New York
The Wheatley School



Edward Monroe Leigh
Washington, D.C.
Wilbraham Academy
(Graduated June, 1969)
Eastbourne College
(P.G. yr.)



Antoinette Lucy Leone
Hartford, Connecticut
Bulkeley High School



Albert Sylvestre Leveille
Providence, Rhode Island
La Salle Academy



Marilyn Elizabeth Lewis
Scarsdale, New York
Edgemont High School



Joseph Palmer Liberatore
Broomall, Pennsylvania
Malvern Prep. School



George Jones Lincoln
Villanova, Pennsylvania
The Haverford School



David Jay Litman
Worcester, Massachusetts
Suffield Academy



Thomas David Lloyd
Vestal, New York
Vestal High School



Jerry Michael Lockhart
Pekin, Illinois
Pekin Community High School



Barbara Ann Lundy
Lake Forest, Illinois
Lake Forest High School



Deborah Jean MacArthur
Tolland, Connecticut
Rockville High School



Carol Elizabeth Manago
New York, New York
Walton High School



Margaret Lacey Marks
Pittsburgh, Pennsylvania
The Masters School



Elizabeth Ruth Martin
East Norwich, New York
Oyster Bay High School



Reginald Frederick Martin, III
Washington, D.C.
Dematha Catholic High School



Mary Jo Marguerite Matel
Torrington, Connecticut
Wykeham Rise School



Dorothy Brown McAdoo
Bryn Mawr, Pennsylvania
The Shipley School



Scott Macauley McBride
St. Louis, Missouri
St. Louis Priory School
(Graduated June, 1969)
Lawrenceville School
(P.G. yr.)



Thomas Joseph McBride
Wallingford, Pennsylvania
The Haverford School



Philip John McBrien
Durham, Connecticut
Xavier High School



Stephen Cushing McBroom
Roanoke, Virginia
Woodberry Forest School



Ann Baird McClenahan
Villanova, Pennsylvania
Baldwin School



John James McCook
Old Lyme, Connecticut
Westminster School



Thomas Douglas McDonald
Munster, Indiana
Munster High School



Brian Richard McEleney
Natick, Massachusetts
Xavier High School



Duane Paul McKay
West Haven, Connecticut
The Choate School



Dennis Martin McKearin
Arlington, Massachusetts
Xavier School



Christina Medina
New York, New York
Mother Cabrini High School



Margaret Welch Meigs
Princeton, New Jersey
Princeton Day School



Amanda Anne Merrill
South Hampton, New Hampshire
Winnacunnet High School



Elisabeth Rutledge Merrill
Westwood, Massachusetts
Winsor School



Susan Elizabeth Merritt
St. Charles, Illinois
Concord Academy



Christopher Merrow
West Hartford, Connecticut
Wm. H. Hall High School



John Gregory Mezochow
West Hartford, Connecticut
Conard High School



William Vincent Millea
Shelton, Connecticut
Fairfield College Prep School



Carolyn Ten-Eyck Miller
Mexico 20, D. F., Mexico
Westover School



Katharine Knox Miller
Baltimore, Maryland
Garrison Forest School



Mark Miller
Winnetka, Illinois
New Trier East High School



David Penfield Millikin
Winnetka, Illinois
New Trier East High School



Stephen Michael Minard
Seattle, Washington
Lakeside School



Richard Jay Moller
Wenham, Massachusetts
St. John's Prep. School



Matthew Eli Moloshok
Scarsdale, New York
New Rochelle High School



Edward Chadwick Mooney
West Hartford, Connecticut
Kingswood School



Susan Wells Moore
Winnetka, Illinois
New Trier East High School



James S. Morgan, Jr.
Wyncote, Pennsylvania
Wm. Penn Charter School



Jeffrey Stephen Morgan
St. Louis, Missouri
John Burroughs School



Hean Leavern Motley
Washington, D.C.
Cardozo High School



Michelle Ann Moye
Bronx, New York
Riverdale Country School



Jonathan Naab
New London, Connecticut
St. Bernard Boys' High School



Sharon Linda Naska
East Hartford, Connecticut
East Hartford High School



Johan Martin Natvig
Swarthmore, Pennsylvania
Swarthmore High School



Holly Forrest Nelson
Baltimore, Maryland
Miss Porter's School



Heidi Lou Neuhauer
New Britain, Connecticut
Northfield School



Mary Ann Newman
Chicago, Illinois
University of Chicago H.S.



Stephen Lawrence Newman
Scarsdale, New York
Scarsdale High School



Steven Cameron Newsome
Norfolk, Virginia
Booker T. Washington H.S.



Theodore Paul Noon
Hingham, Massachusetts
Hingham High School



Richard Alan Norden
New York, New York
Columbia Grammar School



Kevin Allen North
Bloomfield, Connecticut
Bloomfield High School



Barry Michael O'Brien
Wallingford, Connecticut
Lyman Hall High School



Dana Elizabeth O'Brien
Ft. Washington, Pennsylvania
Abington Friends School



Raymond Frederick Obrock
Westfield, New Jersey
The Pingry School



Matthew McGowan O'Connell
Center Valley, Pennsylvania
The Choate School



Margaret Alice Oliver
Deep River, Connecticut
Valley Reg. High School



William Michael Orfitelli
Vernon, Connecticut
Rockville High School



Thomas Allan Pandolfo
Arlington, Massachusetts
Arlington High School



Jefferson David Parker, Jr.
McLean, Virginia
St. Albans School



Mary Elizabeth Parker
Kingston, Rhode Island
Northfield School



William DeForest Pearson
Watertown, Connecticut
Watertown High School



Carolyn Ann Pelzel
East Northfield, Massachusetts
Northfield School



Stephen Ogden Pember
Jamesville, Wisconsin
Lake Forest Academy



John Picone, Jr.
Greenwich, Connecticut
Brunswick School



Geoffrey Francis Pierce
Peoria, Illinois
Peoria High School



Alison Robin Piscitello
Clifton, New Jersey
Clifton High School



Lawrence Pleasant
Brooklyn, New York
Collegiate School



Nathalie Morrill Post
South Norwalk, Connecticut
The Thomas School



Edward Magnus Potter
St. Louis, Missouri
St. Louis Country Day School



John William Powell, III
Gladwyne, Pennsylvania
Episcopal Academy



Eleanor Mary Pratt
Middletown, Connecticut
Woodrow Wilson High School



David Charles Prejnar
Stockbridge, Massachusetts
Monument Mountain Reg. H.S.



Glenn Michael Preminger
Englewood, New Jersey
Dwight Morrow High School



Charles Wiggins Putnam
Dedham, Massachusetts
Noble & Greenough School



Steven Campbell Radtke
Bloomfield, Connecticut
Bloomfield High School



William Lennox Rafferty
New York, New York
St. Paul's School



Algis Joseph Rajekas
Waterford, Connecticut
St. Bernard Boys' High School



John Alan Ratches
Hartford, Connecticut
Hartford Public High School



Fred William Redeaux
Chicago, Illinois
De La Salle High School



Alan Dean Rexford
Wilmington, Delaware
The Lawrenceville School



Frederick James Robinson, III
Grosse Pointe Farms, Michigan
Phillips Academy



James Roche
New Britain, Connecticut
Morris High School

Stephan Barry Rogers
Waltham, Massachusetts
Roxbury Latin School



Deborah Louise Root
Shrewsbury, Massachusetts
The Bancroft School



Mitchell Rosenberg
Broomall, Pennsylvania
Marple-Newtown Sr. High School



Joshua Tripp Rosenfield
Bronx, New York
The Fieldston School



Elizabeth Lyra Ross
Detroit, Michigan
Cass Technical High School



Terrie Suzette Rouse
Baltimore, Maryland
Forest Park High School



Robert Earle Russell
Winchendon, Massachusetts
Murdock Jr.-Sr. High School



Mohsin Saeed
Lahore, Cantt. West Pakistan
Tonbridge School



Wesley Robert Sager
Trumbull, Connecticut
Trumbull High School



Douglas Jay Sanderson
Oak Park, Illinois
Oak Park-River Forest H.S.



Jeffrey David Saxe
East Lyme, Connecticut
East Lyme High School



Stephen Alan Saxe
East Lyme, Connecticut
East Lyme High School



Amy Beth Schewel
Baltimore, Maryland
The Park School



Barton Tideman Schneider
Brussels 15, Belgium
St. Mark's School



Robert Adam Schumer
New York, New York
Riverdale Country School



William Francis Scully, III
West Hartford, Connecticut
Northwest Catholic High School



Anne Wilcox Scurria
Philadelphia, Pennsylvania
Germantown Friends School



Christopher Robert Sehring
Bexley, Ohio
Columbus Academy



Steven Lyle Seligman
West Hartford, Connecticut
Loomis School



David William Seltzer
Melrose Park, Pennsylvania
Cheltenham High School



Helen Oksana Sen
Hartford, Connecticut
Hartford Public High School



Dorothea Adele Seronde
Stow, Massachusetts
Concord Academy



Joseph Isiak Shabazian
Farmington, Connecticut
Farmington High School



Adelaide Moys Shafroth
Denver, Colorado
The Kent School



Arthur A. Shanken
Philadelphia, Pennsylvania
Northeast High School

Lyne Susan Shelnitz
New Haven, Connecticut
James Hillhouse High School



Philinda Dexter Shepley
Topsfield, Massachusetts
The Pingree School



James Arthur Sheriff
Erie, Pennsylvania
Phillips Exeter Academy



Charles Upton Shreve, IV
Detroit, Michigan
University Liggett School



Alan Campbell Sibert
Lima, Peru
St. Andrew's School

Jill Anne Silverman
Meadowbrook, Pennsylvania
Abington High School



Leslie Starratt Simmons
Ghent, New York
Northfield School



Marc Neal Simon
Richmond, Virginia
Douglas S. Freeman High School



Sandra Small
Hampton, New Hampshire
Winnacunnet High School



Ann Ruth Smith
New York, New York
Northfield School



Christine Smith
New Orleans, Louisiana
Isidore Newman School



Duncan Emerson Smith
Newton, Massachusetts
Newton South High School



Ellen Barry Smith
Falmouth, Maine
Emma Willard School



Linell Nash Smith
Sporks, Maryland
Miss Porter's School



Michael D. Smith
Chicago, Illinois
South Shore High School

Steven Donnan Smith
Plainfield, New Jersey
North Plainfield High School



Willie Otho Smith
Chicago, Illinois
South Shore High School



Steven Joseph Smoland
New York, New York
Franklin School



David Hays Sois, V
Jenkintown, Pennsylvania
Chestnut Hill Academy



Marcia Jean Speziale
Torrington, Connecticut
Torrington High School



David Griffin Stabler
Winchester, New Hampshire
Monadnock Reg. High School



Allan Breed Stark
Kansas City, Missouri
Pembroke Country Day School



Robert Wallace Starkey
West Hartford, Connecticut
Conard High School



Frederick Richard Stehle
Newtown Square, Pennsylvania
Episcopal Academy



Timothy Parker Stevens
Hamden, Connecticut
Mount Hermon School



Michael Stephen Straley
Rockville Centre, New York
South Side Sr. High School



Robert David Swett
West Hartford, Connecticut
Conard High School



David Paul Sylvestro
Worcester, Massachusetts
Assumption Preparatory School



Andrew Steven Tausig
Mt. Vernon, New York
Mt. Vernon High School



David Trueblood Taylor
Worcester, Massachusetts
Burncoat Sr. High School



Amy Susan Tenney
White Plains, New York
White Plains High School



Cameron Acheson Thompson
Central Valley, New York
Wooster School



Jeffery Scott Thompson
Windsor Locks, Connecticut
Windsor Locks High School



Walter Anthony Thompson
Jamaica, New York
St. Agnes High School



Sara Ruth Throne
Longmeadow, Massachusetts
Longmeadow High School



David Andrews Toland
Malvern, Pennsylvania
Guilford High School



Alex Solomon Trocker
Brooklyn, New York
Stuyvesant High School



Barbara Ann Trudeau
Wethersfield, Connecticut
Hartford Public High School



Richard Stanley Trutanic
Los Angeles, California
St. Paul's School



Karen Tucker
Washington, D.C.
Cardozo High School



Valerie Copeland Van Arsdell
Pittsford, New York
Pittsford Central High School



Christina Margaret Van Itallie
Englewood, New Jersey
The Ethel Walker School



Jane Lynne Veith
Leonia, New Jersey
Leonie High School



Sara King Vogeler
Cincinnati, Ohio
Hillsdale School



Robert Steven Walker
Akron, Ohio
Western Reserve Academy



David Lawrence Waltons
Torrington, Connecticut
Torrington High School



Jennifer Joan Warburg
Greenwich, Connecticut
Dana Hall School



Charles Gould Ward, III
Wallingford, Pennsylvania
Nether Providence High School



John Convard Warfel
Bolton, Connecticut
Bolton High School



Ronald Victor Waters, III
Westwood, Massachusetts
Westwood High School



Edward Slater Webster
Ambler, Pennsylvania
Germantown Academy



Ronald Harlan Weissman
Scarsdale, New York
Edgemont High School



Janet Sue Wertheimer
Great Neck, New York
Great Neck North High School



John Jacob Westermann
Huntington Station, New York
Walt Whitman High School



Jean Teresa Wierzbicki
Wethersfield, Connecticut
South Catholic High School



Saul Wiezenenthal
Miami, Florida
Miami Coral Park High School



Nancy Cecil Wilkes
Columbia, Tennessee
The Masters School



Ann Mathews Wolf
Wyncote, Pennsylvania
Cheltenham High School



Lloyd David Wolf
Falls Church, Virginia
Jeb Stuart High School



Richard Harold Wolfram
Dallas, Texas
St. Mark's School of Texas



Fred Harold Wolinsky
Oceanside, New York
Oceanside Sr. High School



William Emerson Wright
Wellesley, Massachusetts
Wellesley High School



Richard Thomas Wyatt
Waterford, Connecticut
Waterford High School



Christopher Charles Wyle
Cos Cob, Connecticut
Governor Dummer Academy



Larysa Maria Wysznewskyj
Wethersfield, Connecticut
Wethersfield High School



Amy Yatzkan
Pittsburgh, Pennsylvania
Taylor Allderdice High School



David John Yerkes
Bloomfield, Connecticut
The Loomis School



Robert Paschal Ziccardi
North Haledon, New Jersey
Bergen Catholic High School



Gloria Jane Zieper
Worcester, Massachusetts
Doherty Memorial High School

Transfer Students Fall of 1970



Paul John Ambrosini
New York, New York
(Fordham Preparatory)
Fordham University



Kristin Louise Anderson
Concord, Massachusetts
(Concord Carlisle High School)
Beloit College



Giorgio Barone
Prospect, Connecticut
University of Rome



Mark Edward Bartelt
San Jose, California
(St. Albans School)
University of Virginia



Barbara Fontaine Bass
Louisville, Kentucky
(Louisville Collegiate School)
Sweet Briar College



Nancy Jane Battista
Quincy, Massachusetts
(Quincy High School)
Simmons College



Thaddeus Joseph Dembek
New Britain, Connecticut
(St. Thomas Seminary H. S.)
Fairfield University



Lesley Norton Dill
Portland, Maine
(Waynflete High School)
Skidmore College



Jeanmarie Earley
Wellesley Hills, Massachusetts
(Wellesley High School)
Manhattanville College



Susan Jane Eckelkamp
Worcester, Massachusetts
(Bancroft School)
Bradford Jr. College



Wendy Anne Evans
Wyncote, Pennsylvania
(Germantown Friends School)
Bradford Jr. College



Brooke Wallace Ferris
Chacao, Caracas, Venezuela
(Foxcroft School)
Bennett College



Isabel Cynthia Gould
Pottersville, New Jersey
(Westover School)
Bradford Jr. College



Olivia Peters Henry
New York, New York
(The Chapin School)
Smith College



Diana Newhall Howard
Bryn Mawr, Pa.
(Shipley School)
Wheaton College



Jocelyn Anne Jerry
Delmar, New York
(Bethlehem Central H. S.)
Manhattanville College



Valmore Toney Jones
Newington, Connecticut
(Newington High School)
Univ. of Connecticut



Keith Alan Klevan
Philadelphia, Pennsylvania
(Central High School)
Bradley University



Debra Leah Koret
West Hartford, Connecticut
(Weaver High School)
New York University



Peter George Lacy
West Hartford, Connecticut
(Conard High School)
Lehigh University



Ronette Loganzo
Bay Shore, New York
(Bay Shore High School)
State U. of N.Y. at Albany



Catherine Canfield Meyer
McLean, Virginia
(McLean High School)
Miami University



Cathleen Mulligan
Meriden, Connecticut
(Maloney High School)
Manhattanville College



Karen Courtney Netter
Rumford, Rhode Island
(Cherry Hill High School)
Univ. of Rhode Island



Martha Hume Scifres
Terrace Park, Ohio
(Hillsdale School)
Pine Manor Jr. College



Mary-Helen Corning Sheppard
Jarretstown, Pennsylvania
(Springside School)
Denison University



Lorraine Marie Shuster
Pasadena, California
(Pasadena High School)
Scripps College



Janet Ellen Spector
New Haven, Connecticut
(Richard C. Lee High School)
Simmons College



Thomas Henry Tamoney, Jr.
West Hartford, Connecticut
(Conard High School)
Holy Cross College



Nancy Avis Townshend
Baltimore, Maryland
(Roland Park Country School)
University of Delaware



Candee Ann Treadway
Bristol, Connecticut
(Dana Hall School)
George Washington University



Penelope Chase Twichell
Hamden, Connecticut
(St. Timothy's School)
Reed College



Durward Allen Watson
Milwaukee, Wisconsin
(Nicolet High School)
Southern Methodist University



Karol Ann Westelink
Torrington, Connecticut
(Torrington High School)
Marymount College



Elizabeth Jane Beautyman
Pittsfield, Massachusetts
(Ethel Walker School)
Hollins College



Carol Mulcahy
Chestnut Hill, Massachusetts
(Beaver Country Day School)
Mills College

Additional Members of the Freshman Class



Martha Sue Avery
Wichita, Kansas
Southeast High School

Scott Van Santvoord Knox
Darien, Connecticut
Phillips Exeter Academy



Joseph Krakol
Windor Locks, Connecticut
Watkinson School



Kevin House Loveland
West Hartford, Connecticut
Conard High School



Stephen Horace Meyer
Leominster, Massachusetts
Phillips Exeter Academy



Carol Ann Wolfheim
St. Louis, Missouri
John Burroughs School



Mary Christine Young
Wynnewood, Pennsylvania
Friend's Central School

Additional Transfer Students *(photographs not available)*

Gail Louise Ballantine
Stamford, Connecticut
(Rippowam High School)
Skidmore College

Nona Lee Charleston
Hartford, Connecticut
(Memorial High School)
Oklahoma State University

Eleanor Latrobe Crosby
McLean, Virginia
(Shipley School)
Wheaton College

Leslye Davis
Colorado Springs, Colorado
(Cheyenne Mountain H. S.)
Vassar College

Alex Armer Finlayson
Richmond, Texas
(Robert E. Lee High School)
Randolph Macon Woman's Coll.

Elizabeth Adams Harvey
Rumson, New Jersey
(Miss Porter's School)
Wheaton College

Lawrence Douglas Humphrey
Croton-on-Hudson, N.Y.
(Croton-Harmon High School)
University of Virginia

(Mrs.) Margery Lyman Izard
Wethersfield, Connecticut
(Pittsfield High School)
Hartford College for Women

Frederick Henry Jackson
Hartford, Connecticut
(Hartford Public High School)
Howard University

Sally Jarvis Lawson
New Canaan, Connecticut
(Shipley School)
Wheaton College

Beverly Burwell Nelson
Concord, Massachusetts
(Concord Academy)
Vassar College

Elliott Brightwood Robertson
Upper Marlboro, Maryland
(Phillips Exeter Academy)
McGill University

M. Theresa Ross
New London, Connecticut
(New London High School)
Beaver College

(Mrs.) Ruth Sylvia Thornton
Hartford, Connecticut
(Richmond Hill High School)
Hartford College for Women

(Mrs.) Virginia Wheeler
West Hartford, Connecticut
(E. Hartford High School)
University of Hartford

Kenneth L. Wilson
Hartford, Connecticut
(New Stanton Sr. High School)
Greater Hartford Community
College

Student Organizations

THE CERBERUS

The Cerberus is a self-perpetuating honor society made up of fifteen sophomores and fifteen juniors, elections being held in the spring of the freshman year. Its members are the official hosts of the College, giving tours to College guests. The Cerberus' host duties are carried out in conjunction with the Admissions Office, the Athletic Department and the Development Office.

MATHER HALL BOARD OF GOVERNORS

The Mather Hall Board of Governors sponsors all-college social functions, including dances, mixers, and off-campus activities at other colleges. They look into problems arising within Mather Campus Center and attempt to make creative suggestions which may increase the usefulness of the building for student activities.

The Chapel

Trinity is firmly committed to the position that religion plays an important role in the life of the College as well as in the development of the whole man.

Trinity was founded in 1823 by Episcopal clergy and laymen. Our charter, granted May 16, 1823, provided that the ordinances of the College "shall not make the religious tenets of any person a condition of admission to any privilege in said college," whether as a student or teacher. Since our foundation strong ties of tradition but not of law have existed between the College and the Episcopal Church.

During our 148 years Trinity has endeavored to be true to the convictions by which the College was founded as well as to our time-honored motto, *Pro ecclesia et patria*. Established in freedom, Trinity recognizes that a diversity of religious affiliation exists in its student body. We are concerned for our students to continue and to deepen the religious faith of their choice so that it may be a living part of their liberal education and of their lives.

The beautiful Gothic Chapel of the College seeks to minister to all the students of the College. The Chaplain of the College likewise serves, in cooperation with Jewish, Roman Catholic and Protestant clergy, the members of the College.

Weekday services are conducted by members of the College. Sunday services consist of the Eucharist at 10:30 a.m. and College Vespers at 5 p.m., with preaching by prominent Christian thinkers and leaders. The Chapel also sponsors musical and dramatic events for the College and cooperates with the various groups and departments.

THE COMMITTEE OF THE CHAPEL

This committee, consisting of members of the student body, faculty and administration and Chaplain, plans and directs all of the activities of the Chapel. Students are elected to it in the spring of each year. The Committee is assisted in this by the following organizations which are responsible for various areas of the life of the Chapel.

ACOLYTES

Students serve at all of the services of the Chapel in such capacities as torch bearers, assisting at the Communion services, etc.

CARILLONNEURS AND CHOIR. Listed under Musical Groups.

LAY READERS

The responsibility of leading the services of the Chapel is shared by the entire College. The students and faculty members conduct the weekday Morning Prayer and Compline Services, and student Lay Readers read the Epistle at the Eucharist and the Lessons at College Vespers.

CRUCIFERS

Each year certain members of the Senior Class are given the responsibility and honor of carrying the Processional Cross of the Chapel at the services.

USHERS

Students usher at the Sunday services and special events in the Chapel, as well as take up the offering and assist the congregation.

Debate and Drama

THE ATHENEUM

The Atheneum, the oldest organization at Trinity, debates current economic and political questions in intercollegiate and intra-club competition. Membership in this society is open to students of all classes who are interested in forensics.

THE JESTERS

The dramatic organization, The Jesters, is one of the College's oldest and most active clubs and has maintained and fostered the dramatic arts at Trinity with a high degree of interest and ability. In the coming year, the Jesters plan to integrate their activities to make more thorough use of the Austin Arts Center facilities, both in major productions and student productions.

The Jesters welcome all who would like to participate in any phase of play production.

Musical Groups

THE CHAMBER PLAYERS

The Chamber Players is a group that performs chamber music and small orchestral numbers throughout the year. The group has combined with the orchestras of several other schools to perform larger numbers and has made records and appeared on radio shows.

CHAPEL CHOIR

Membership in the Chapel Choir is open to all undergraduates who successfully complete the voice trials and competitions held in September.

The functions of the Choir include the leading of congregational singing and the development of music for liturgical use. The Choir sings on Sundays at Evening Vespers. Two rehearsals a week are required. Members receive remuneration based upon length of service.

Several times a year the Choir joins with choruses from other schools in special events.

COLLEGE BAND

The College Band, the nucleus of the Trinity orchestra and marching band, will present five concerts in the coming year, including two orchestral concerts. The band plays at major athletic events, in Glee Club concerts, plays and other events using musical players. Several instruments are available for members' use.

GLEE CLUB

The Glee Club, open to all undergraduates, gives many concerts throughout the year at other colleges, on Parents Day, at Christmas time and hosts other college choirs and glee clubs on campus in the Trinity Term. The club also tours different areas of the United States and Canada on its annual spring tour. Rehearsals are held each Monday and Thursday evening at 7:15 in the Austin Arts Center.

THE GUILD OF CARILLONNEURS

This group plays the Chapel's thirty-bell Plumb Memorial Carillon before all Chapel sessions as well as on special occasions and gives free lessons to all Trinity students desiring to learn to play the Carillon.

THE PIPES

The Pipes, Trinity's oldest singing group, was first organized in 1938 as a quartet and expanded to an octet in 1940. Since then they have become an established tradition

at Trinity and earned for themselves an enviable reputation among college singing groups.

Each fall the Pipes sponsor the Buttondown Sounds Show, which brings to Hartford the best in collegiate singing and entertainment. The proceeds from the show are donated to the Pipes' Scholarship fund.

The Pipes have appeared on television and radio and have made various recordings. Their engagements have ranged from appearances at conventions, parties and colleges to annual spring concerts in Hartford's Bushnell Auditorium and Carnegie Hall.

Tryouts are held early each fall.

THE TRINIDAD

The Trinidads is one of the newest and most popular college singing groups in the New England area. Tryouts are held each fall to replace graduated members.

The Trinidads' performances include engagements at surrounding colleges, charity benefits, corporation banquets, radio and TV appearances and private parties from Greenwich to the Caribbean.

Publications and Radio

THE ARCHIVE

The Archive, a scholarly journal published each term, is composed of papers characterized by academic excellence. The purposes of *The Archive* are threefold: recognition is given for undergraduate scholarship; students are given the opportunity to read some of the best papers on campus; the academic atmosphere of Trinity College is reflected through *The Archive*.

COLLAGE

Collage is a magazine of literature and the arts. Its purpose is to stimulate student interest in the arts and to provide an opportunity for students to gain experience in the area of magazine publication. Contributions of prose, poetry, sketches, photographs and other art forms are welcomed. Mail subscriptions are available to parents, alumni and friends of the College.

THE IVY

The Ivy, the College yearbook, is distributed to all sophomores, juniors, and seniors at registration in September. It is published during the summer and includes activities of the entire year. Books are mailed to the members of the graduated Senior Class at their homes late in the summer. Freshmen and members of the faculty may purchase surplus copies at \$2.00 each.

The Ivy staff is composed of members of the four classes. Freshmen are encouraged to try out. *The Ivy* offices are located in Mather Campus Center on the lower level.

THE TRINITY REVIEW

The purpose of *The Trinity Review* is to stimulate, through weekly meetings, an interest in writing and to provide an outlet for the creative efforts of both undergraduate and graduate students.

The Review is published three times a year and the Board of Editors will consider all material submitted.

THE TRIPOD

The Tripod is the official student newspaper of the College. As such, it provides the most effective and comprehensive communications within the College. It is published twice weekly during the academic year and subscriptions for students are included in the annual General Fee.

The Tripod attempts to give complete coverage of campus news and to provide an opportunity for the expression of student opinion and criticism. In addition, it regularly presents articles concerning intercollegiate, metropolitan and national affairs.

All students, regardless of previous experience, are encouraged to apply for positions on the news, review, sports or business staffs. The editorial board welcomes contributions from all members of the College.

The offices of the *Tripod* are located next to the Post Office in Mather Campus Center.

WRTC-FM

WRTC-FM, Hartford's first noncommercial radio station, maintains studios in the basement of Cook B dormitory. Radio Trinity broadcasts the best of popular, folk, jazz and classical music. An extensive educational schedule is maintained, including foreign language programs, lectures and discussions. Complete coverage is given to all varsity football and basketball games. Daily news is supplied by the United Press International wire service.

The Station is owned and operated by students, who, regardless of previous experience, fill positions in announcing, sportscasting, technical engineering and production.

Religious Groups

CHAPEL CABINET

This Interfaith Council is composed of two representatives each of the Hillel Society, the Newman Apostolate, the Christian Association and two Episcopalians appointed by the Committee of the Chapel. It assists the various religious organizations of the campus and each year sponsors an Embassy program for the College.

CHRISTIAN ASSOCIATION

The "C.A." includes students of all other Christian communions. It emphasizes the deepening of one's personal faith and participation in the worship of one's own church. It gives opportunity for ecumenical (interfaith) discussions and conferences. It encourages participation in Hartford Community service projects and in student Christian social activities.

The Christian Association is affiliated with the New England Student Christian Movement. The minister of the Greater Hartford Campus Ministry advises this group in cooperation with the College Chaplain.

HILLEL SOCIETY

The Hillel Society offers to the Jewish students at Trinity a program of religious, cultural and social activities. Included are lectures and discussions, films, Friday evening services, bagel and lox brunches on Sunday morning and several mixers with Hillel Foundations at neighboring colleges. Hillel is sponsored by B'nai B'rith of Hartford.

NEWMAN APOSTOLATE

The Newman Club is an organization that fosters the religious and intellectual interests of the Roman Catholic students at Trinity. The Newman Club's activities include a lecture series, an annual retreat and social activities.

Social Clubs and Fraternities

ALPHA CHI RHO, 114 Vernon Street, was founded in 1895 at Trinity College in Northam 11. At the present time this Phi Psi Chapter is one of the 21 chapters located throughout the United States.

ALPHA DELTA PHI, 122 Vernon Street, was founded at Hamilton College in 1832, and now consists of 29 active chapters in this country and Canada. The Phi Kappa Society at Trinity was the parent organization out of which the Phi Kappa Chapter was founded here in 1877.

DELTA KAPPA EPSILON, 98 Vernon Street, was organized at Yale University in 1844 and was among the first of the national fraternities chartered at Trinity College. The Alpha Chi Chapter, founded here in 1879, is one of 49 chapters of DKE in the United States and Canada.

IOTA KAPPA ALPHA, 70 Vernon Street, was formed at Trinity in 1829. The I.K.A. is the oldest local fraternity in the country. The Trinity Chapter was previously known as Delta Phi.

PHI KAPPA PSI, Connecticut Alpha, 74 Vernon St., is one of the newest national fraternities on the Trinity campus. Early in 1956 the Kappa Psi local became affiliated nationally with Phi Kappa Psi. Phi Psi was founded at Washington College in 1852 and now has 60 chapters throughout the United States.

PHI MU DELTA was installed as the youngest national fraternity at Trinity in April 1966. Previously known as QED, the fraternity maintained voluntary fraternal ties among its brothers, the highest grade average of any fraternity on campus and a belief in the independent development of the individual. It is the fraternity's sincere hope to uphold the spirit of these ideals in the framework of a national organization.

PI KAPPA ALPHA, 94 Vernon Street, an outgrowth of a local organization, Tau Alpha, became Trinity's ninth national fraternity in May 1953. π KA, which was founded at the University of Virginia in 1868, is the largest national fraternity represented on campus, with over 130 active chapters throughout the country.

PSI UPSILON, 81 Vernon Street, was founded at Union College in 1833. It is one of the oldest college fraternities in the country. The Beta Beta Chapter was founded here in 1880, being organized from the local society known as Beta Beta.

SIGMA NU, 78 Vernon Street, was founded at Virginia Military Institute in 1896. It has grown to 113 chapters. The Delta Chi Chapter was chartered here in 1918. Its first members included the membership of a local fraternity, Sigma Psi, formed in 1911.

ST. ANTHONY HALL, 340 Summit Street, was established at Trinity in 1850, three years after the fraternity was founded at Columbia University. There are active chapters at M.I.T., Williams, Yale, Columbia, Virginia, North Carolina and the Universities of Pennsylvania and Mississippi. The Hall is the oldest of the resident fraternities.

ALPHA CHI, 76 Vernon Street, was organized in March 1947, and was formerly Theta Xi.

A Fraternity Presidents' Council meets periodically to discuss matters of importance to fraternities.

Special Interest Groups

AIESEC

The International Association of Students in Commercial Science and Economics.

The Trinity chapter of AIESEC was founded in 1961 and is today one of the many student-run organizations in accredited colleges and universities in 39 participating countries. Established in France, its purpose is to provide the channels through which interested students may obtain valuable on-the-job training experiences made available through a reciprocal trainee-exchange program. Membership is open to all those with a basic background in economics and involves active, rewarding participation throughout the year.

AMERICAN INSTITUTE OF PHYSICS

The student section of the American Institute of Physics is designed to stimulate interest in the field of physics by sponsoring lectures, films and programs of interest to students of physics and related sciences.

AWARENESS CENTER

The TCAC and TCB run the "Awareness Center" in the black community. This group works mostly with black teenagers to make them more conscious of their history and culture. Movies, seminars, special lectures, discussion groups, as well as such programs as consumer education, tenants' rights, etc., are held at the Awareness Center. Ben Foster runs the Center.

BALLOONIST SOCIETY

The purpose of the Balloonist Society, which has expanded rapidly since its formation in 1966, is to raise enough money and interest to buy a two-man, hot-air balloon and encourage the sport at Trinity. To this end, the Society will arrange film showings, lectures and mini-balloon races open to the whole College. Members of the Society will be encouraged to train for their F.A.A. Balloon Pilot's License.

CHESS CLUB

The Chess Club represents the College in intercollegiate chess tournaments, and also provides the opportunity to play chess on campus in an organized fashion. The Chess Club is open to all chess enthusiasts, and those wishing to learn the game.

CROWN INVESTMENT LEAGUE

The Investment League was formed to distribute and administrate a \$4,000 fund given by the Crown Foundation in a securities portfolio. Students have complete control of the fund; the distribution of profits is for a scholarship to a senior economics student.

ECONOMICS CLUB

The Economics Club was established to provide lectures by noted economists on contemporary economic problems.

GHOST SHIRT SOCIETY

The Theodore Lockwood Memorial Chapter of the Ghost Shirt Society is an educational and social action organization dedicated to the principle of self-determination. Its organizational purpose is to increase democracy in all phases of the common life and to remember itself as an organic growth of surrealism in the context of Trinity College.

INTERNATIONAL STUDENTS ORGANIZATION

Formed in the spring of 1963 to help orient foreign students at Trinity and to facilitate contacts between them and Americans, the International Students Organization is open to everyone in the college community. Meetings are held twice a month with an additional evening program open to the public once a month.

PHILOSOPHY CLUB

Once a month, the college philosophers meet to hear guest speakers or to discuss contemporary philosophical questions. Announcements of these events will be made in the *Tripod* and on posters in Mather Campus Center, and all students are cordially invited to attend.

POLITICAL FORUM

The Political Forum, organized for the purpose of stimulating political awareness and activity on the Trinity campus, has a program planned for the current academic year which will stress intra- and inter-group discussion, the importing of outside speakers, and the nucleus of the Trinity delegation to the Annual Intercollegiate Student Legislative session at the State Capitol. It also provides, through debates, lectures, and conferences, a wider perspective and a more intelligent view of the problems facing this nation and the other nations of the world.

PSYCHOLOGY CLUB

The Psychology Club is organized to expose students to current work in many areas of psychology. The club regularly sponsors talks and discussions by visiting professors, professional people and students. The club also arranges field work in the community and organizes tours of local institutions.

REVITALIZATION CORPS

The Trinity Chapter of the Revitalization Corps is one of the social-work organizations on campus. The Chapter's goals are to aid the Hartford community through educational and recreational programs, and at the same time, to make the Trinity student more aware of his environment and of himself. Membership is open to all students, faculty and administration.

SPANISH CLUB

The Spanish Club, founded in 1954, places special emphasis on understanding and attaining an applicable knowledge of the language. The club features movies, lectures and discussions in Spanish for the benefit of its members.

STUDENT SPEAKERS BUREAU

Formed to send speakers from the campus to various organizations in the Hartford area, the Student Speakers Bureau is open to all students who have an ability to speak on subjects (not necessarily of their academic interest) ranging in nature from Zen Bud-

dhism to the Role of the College Newspaper. A brochure containing topics and biographies of speakers is available.

TRINITY COALITION OF BLACKS (TCB)

The Trinity Coalition of Blacks was organized for the advancement of Black awareness. It is concerned with educating itself and the College as a whole in Black arts and history, both past and present. In cooperation with faculty, administration and students, it is developing a more cognizant campus in an effort to make Black life at Trinity more comfortable. Many members of the association cooperate with organizations in the Hartford area which are engaged in fostering Black rights and achievement.

TRINITY COMMUNITY ACTION CENTER (TCAC)

The Trinity Community Action Center is a student-run organization involved in the city. It sponsors such activities as tutoring and recreation programs. Members also help in political campaigns, and work with various community organizations on such issues as education, welfare rights, consumer protection and police. TCAC also helps students interested in studying the city to arrange courses and independent study. The TCAC office is in 201 Boardman.

TRINITY FILM SOCIETY

The Trinity Film Society's aim is to promote an interest among the undergraduate body in the use of film as an art medium. The Society will present from time to time programs in this sphere; moreover, every attempt will be made to get filmmakers to accompany and lecture on their work. In the future, the Society will provide facilities for Trinity students who wish to make films of their own.

YOUNG DEMOCRATS AND YOUNG REPUBLICANS

These two organizations spark-plug campus activity in the elections by posters and debate supporting one of the candidates.

The highlights each year are campaigning and canvassing for local and national political figures, working as a general organizer for either party, and sponsoring local and party leaders as speakers.

Sports Organizations

CORINTHIAN YACHT CLUB

The Yacht Club provides sailing on a lake in nearby Bolton and, as a member of the New England Intercollegiate Racing Association, the Club encourages both racing and pleasure sailing.

TRINITY HOCKEY ASSOCIATION

The Trinity Hockey Association was formed to promote interest in hockey and to offer students a chance to play the sport on a formal basis. The Athletic Department arranges an intercollegiate schedule with teams from comparable colleges as well as practice games against some prep schools.

Campus Directory

We hope the following list will help you to find specific information concerning various functions and activities at Trinity College. At the end of the list, we have included names, campus locations, and extension numbers of administrators with whom you will deal most often. Also included is an organizational chart of the Community Life Staff.

Should you wish to pursue a matter after a discussion with a member of the administration or staff, please contact his immediate supervisor.

FOR

Adjudicative matters
Bookstore information

Bowling Alley information
Bursary employment
Calendar information
Career counseling and interviews
Catering requests
Changing courses
Club and organization information
College bills
Community affairs
Counseling

Course information
Dorm maintenance and repairs

Dorm policies

Dorm programs

Draft information
Dropping a course
Emergency loans
Exchange programs
Financial aid
Game Room information
Game Room programs
Housing (on and off campus)
Human relations programs
I.D. Cards
Illness, accidents
Intramural activities
Jobs off campus
Jobs on campus
Laundry and linen service
Library information
Lost and Found

Master calendar of events
Mather Hall Board of Governors
Meal tickets

News releases
Open semester programs
Parking stickers, violations

SEE

Dean for Community Life
Bookstore Manager or Director of Campus Center
Director of Campus Center
Director of Financial Aid
Director of Campus Center
Director of Career Counseling
Director of Campus Center
Registrar
Assistant Director of Campus Center
Associate Comptroller
Special Assistant for Community Affairs
College Counselors, Chaplain, or members of Community Life Staff
Registrar
Buildings and Grounds department, Residential coordinators, or Assistant Dean for Residential Life
Residential coordinators or Assistant Dean for Residential Life
Assistant Dean for Residential Life or Assistant Director of Campus Center
Registrar or Chaplain
Registrar
Business office
Dean for Educational Services
Director of Financial Aid
Director of Campus Center
Assistant Director of Campus Center
Assistant Dean for Residential Life
Assistant Dean for Human Relations
Dean of Community Life
Director of Health Services
Director of Athletics
Director of Career Counseling
Director of Financial Aid
Assistant Dean for Residential Life
Librarian
Mather Campus Center front desk or Director of Campus Security
Director of Campus Center
Assistant Director of Campus Center
Director of Food Service or Director of Campus Center
Director of News Bureau
Dean for Educational Programs
Director of Campus Security

FOR

Payment of bills

Pay phones

Post Office information

Posters, publicity, ditto operation
Printing

Projectors and screens
Recreational programs

Registering for a course
Room assignment
Room changes
Room keys
Scheduling of events
Student activities
Student concessions

Student organization accounts
Student payrolls
Swimming pool
Tape recorders
Thefts, vandalism, etc.
Tennis courts
Use of college facility
Vending machine operation
Visual aids
Weekly calendar

SEE

Associate Comptroller

Director of Buildings and Grounds

Chief postal clerk or Director of Campus
Center

Assistant Director of Campus Center

Publications Supervisor or Central Serv-
ices

Audio-visual Director

Assistant Director of Campus Center or
Director of Athletics

Registrar

Assistant Dean for Residential Life

Assistant Dean for Residential Life

Assistant Dean for Residential Life

Director of Campus Center

Assistant Director of Campus Center

Dean for Community Life or Associate
Comptroller

Associate Comptroller

Associate Comptroller

Director of Athletics

Audio-visual Director

Director of Campus Security

Director of Athletics

Director of Campus Center

Director of Campus Center

Audio-visual Director

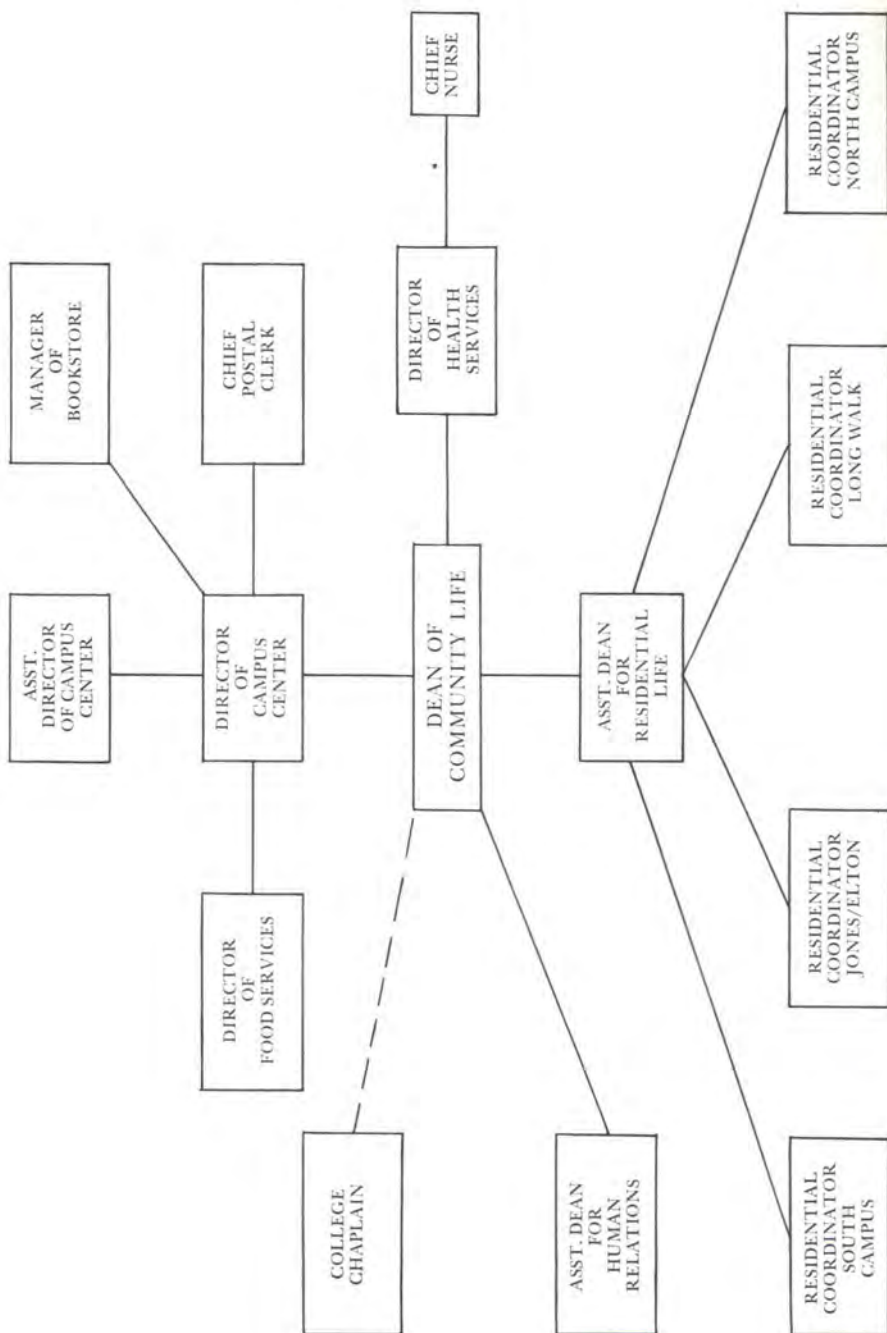
Director of Campus Center

CAMPUS TELEPHONE NUMBERS

(These numbers are subject to change. Please consult College Telephone Directory for 1970-1971. To reach college extensions, call the switchboard at 527-3151.)

<i>Department</i>	<i>Name</i>	<i>Location</i>	<i>Extension</i>
Dean of the Faculty	Dean Edwin Nye	WM	226
Career Counseling Office			
Director	Mr. John Butler	DM	228
Chaplain's Office			
Chaplain	Rev. Alan Tull	Chapel	255
College Counselors' Office			
Counselor	Dr. George Higgins	DM	447
Assistant Counselor	Dr. Randolph Lee	DM	449
Community Life			
Dean of Community Life	Dean Marc Salisch	WM	433
Assistant Dean for Human Relations	Dean Herbert Edwards	WM	434
Assistant Dean for Residential Life	Dean Jack Cassidy	WM	382
Educational Services			
Dean	Dean Robbins Winslow	WM	431
Registrar	Mr. Ralph Maddry	WM	206
Assistant Registrar	Mr. Lewis Goverman	WM	446
Mather Campus Center			
Director	Mr. Del A. Shilkret	MH	273
Assistant Director	Miss Ellen Mulqueen	MH	274
Director of Food Services	Mr. Gerald Lithway	MH	261
Managers of Bookstore	Mr. and Mrs. Penn Hargrove	MH	210
Chief Postal Clerk	Mr. Harold Vaughan	MH	271
Master Calendar	Mrs. Theresa Costelloe	MH	275
Financial Aid			
Director	Mr. Thomas McKune	DM	365
Hartford Community Affairs			
Special Assistant for Community Affairs	Mr. Ivan Backer	BH214	310
Medical Office			
Director of Health Services	Dr. Mark Izard	Wh	231
Chief Nurse	Miss Ruth Aronson	Wh	231
Buildings and Grounds Department			
Director	Mr. Riel Crandall	B&G	276
Assistant Director	Mr. John Wathne	B&G	277
Campus Security			
Director	Mr. Al Garofolo	DM	264
News Bureau			
Director	Mr. Mal Salter	79V	370
Assistant to the Director	Mrs. Milli Silvestri	79V	370
Treasurer's Office			
Treasurer and Comptroller	Mr. Kenneth Robertson	WM	222
Associate Comptroller	Mr. Robert Pedemonti	WM	218
Publications Office			
Publications Supervisor	Mr. Jerry Fasano	79V	211
Athletic Department			
Director of Athletics	Prof. Karl Kurth	FAC	284
Visual Aids			
Audio-Visual Director	Mr. John Monaccio	BH209	333

OFFICE OF COMMUNITY LIFE—STAFF



Illness

The Medical Office is open 24 hours a day. If you are unable to report to the office, call 246-3932. The Infirmary can also be reached through 527-3151, extension 231 or 380.

What to do in Case of Fire

Know the location of the fire box nearest your room.

Do not try to fight a fire; contact the Fire Dept. (522-1234).

Do not panic.

When the fire horn sounds, evacuate the building immediately. Do not pull any more fire boxes.

In case of fire outside your room, leave the door shut. Heated gases and smoke may be on the other side. Feel the door, if it is hot or seeping smoke, block the door and stuff the cracks.

If you must open the door, do so cautiously. Stand behind the door bracing yourself against it. The next room may contain superheated air under pressure, a blast of which may prove to be fatal. Be ready to close the door quickly, if necessary.

Plan an alternate escape route from each room. Fire and smoke can block your normal escape route. Open a window a crack at the top and bottom for fresh air. Hang a sheet out the window to signal rescuers.

Do not jump.

If a room is filled with smoke, get down on your hands and knees. The air at the lower part of the room is fresher and contains more oxygen, less gases.

You Can Help by Taking the Following Precautions

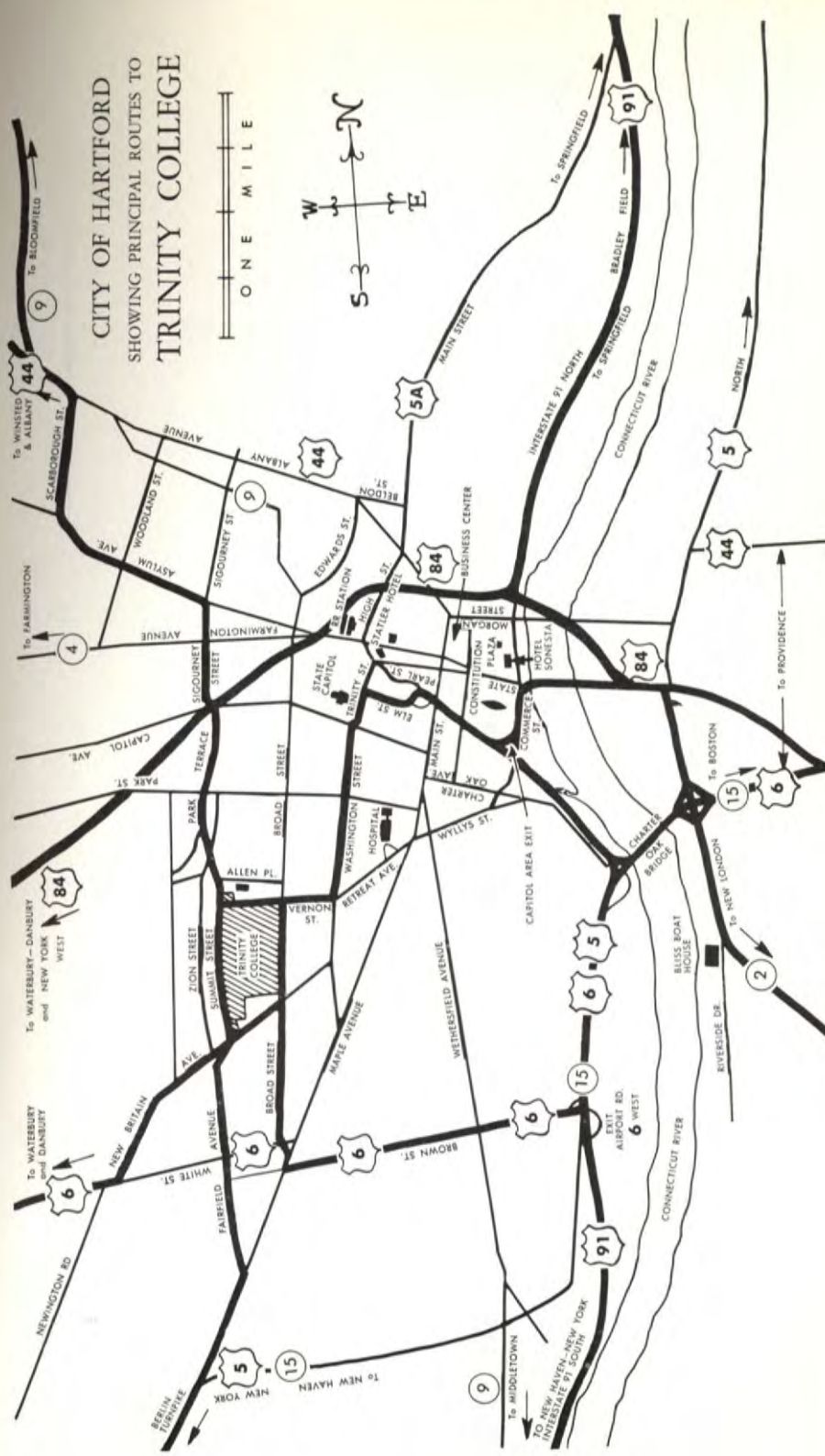
Do not block fire doors or exits with trunks, furniture, draperies, etc.

Do not tamper with fire boxes or fire fighting equipment.

Do not try to fight an electrical fire with water or soda acid extinguishers, you can be electrocuted.

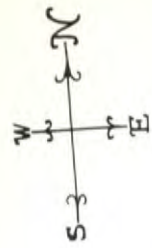
Do not overload electrical circuits.

Do not smoke in bed.



CITY OF HARTFORD
SHOWING PRINCIPAL ROUTES TO
TRINITY COLLEGE

ONE MILE



Mr. Peter Knapp
Library

EMERGENCY TELEPHONE NUMBERS

Doctor	246-5350
Ambulance	247-4295
Fire	522-1234
Police	522-0111
College Guards	Day: Ext. 277 or 264
	Night: 527-3151
Medical Office	Day: Ext. 231, 380
	Night: 246-3932